

For entrants in FY 2026

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Dentistry, Program of Dentistry]

| | |
|-------------------------|-----------------------------|
| Program name (Japanese) | 歯学プログラム |
| (English) | Degree Program in Dentistry |

1. Degree to be obtained: Doctor of Dental Surgery

2. Outline

The School of Dentistry provides the "Program for International Dentistry" based on a foundational philosophy that aims to educate dental medical staff to acquire cross-disciplinary, general, creative, and international capabilities. To enable students to achieve the targets defined for this program, education is provided according to the contents described below:

- (1) Biodental education in the newly established academic framework that fuses life science and dental medicine and teaches the latest research methods, knowledge, and skills while respecting the existing academic frameworks of life science and dental medicine;
- (2) Education for developing dental medical staff who are able to collect and analyze required knowledge and information, update their thinking based on such knowledge and information in order to find comprehensive solutions to problems from a variety of points of view, and who possess a mindset that leads them to attempt to judge and act on their own responsibility and with deep humanity; and
- (3) Education that fosters expressiveness, comprehension, and a rich sensitivity for Japanese and foreign languages, and that develops capabilities for communication with and presentation to persons from different cultures and/or academic realms.

3. Diploma policies (degree conferment policy & program attainment goals)

The Program for International Dentistry will award a degree of Bachelor of Dentistry to students who, in addition to earning the required credits defined for the educational course, have acquired the capabilities described below:

- (1) Deep humanity, an understanding of the professional responsibilities of a dentist, and the fundamental knowledge, skills, and attitude required for putting such responsibilities into practice;
- (2) Recognition of the importance of research, as well as possession of a scientific intelligence and creativity;
- (3) The ability to think critically and solve problems, as well as the ability to study continuously throughout life;
- (4) The ability to communicate appropriately with patients, their families, and the other medical staff;
- (5) A capability for coping with change in society and progress in science related to dental medicine; and
- (6) The ability to deepen empathy and understanding toward different cultures and scientific realms, as well as a capability for convincingly representing personal opinions in an international society.

4. Curriculum policies (policies for organizing & providing curricula)

To enable students to achieve the targets that are defined for the Program for International Dentistry, the educational courses are organized and executed according to the following policies:

- (1) The liberal arts subjects are provided to enable students to establish the academic foundation required for the

specialized education, acquire academic and general knowledge, methodology, and points of view, and develop a deep humanity based on a wide-ranging intelligence and the normative consciousness required for medical staff.

- (2) Students are allowed to improve their basic English ability by taking foreign language subjects in the liberal arts education provided in the specialized education. In addition to this, they join specialized educational subjects that are provided in both Japanese and English (Dual Linguistic Education), and study with students on the International Dental Course and short-term international students, in order to enhance their empathy and understanding toward the cultures of various countries and improve their international communication abilities.
- (3) The specialized education subjects provide biodental education for practicing dental medicine based on life science in order to enable students to acquire the basic knowledge and skills in life science and the specialized knowledge and basic clinical skills required for dentists; to enhance their understanding of scientific literacy, research ethics, and medical ethics; and to develop their scientific thinking abilities and creativity through practical dentistry research and education.
- (4) Students are encouraged to enhance their awareness as future dental practitioners through the practical clinical experience gained in early stages of the course, and to recognize both the importance of the establishment of good human relationships with patients, their families, and other medical staff and the diversity of needs in dental medicine. In addition to this, they acquire the perspectives, knowledge, skills, and attitude required to provide the high-quality dental medicine that citizens require and to take positions of responsibility in local society.
- (5) Integrated dental medicine education is provided for whole the educational course by introducing Problem-based Learning (PBL) and the other educational methodologies as self-leading study methods to enable students to develop the professionalism required for medical staff; improve their problem solving abilities, critical thinking, and ability for lifelong study; and acquire the capabilities required for dental medicine based on the holistic philosophy and general competence required in an international society.

The achievement in education is evaluated based on the result of the common achievement test (Computer Based Testing (CBT) / Objective Structured Clinical Examination(OSCE)), conducted before starting practical clinical exercises, and the result of the common achievement test (Post-Clinical Clerkship Performance examination(Post-CC Px)), conducted during practical clinical exercises, in addition to the grade scores for the subjects in the Program for International Dentistry and evaluation of the achievement level against the target defined for this program, in order to develop dentists with the superior capabilities that are required in society and by citizens.

5 . Start of the program / Admission conditions

First year (at the time of admission)

6 . Qualification(s)

Qualification for the National Board Dental Examination (obtainable on graduation)

7. Class subjects and class content

* See the Table of Registration Standards on Attached Sheet 1-1 and 1-2 for your class subjects.

* See the syllabus announced in each fiscal year for class content.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment levels according to the evaluation items for academic achievements.

Students' learning outcomes from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

| Evaluation of academic achievement | Converted values |
|------------------------------------|------------------|
| S (Excellent: 90 points or higher) | 4 |
| A (Superior: 80 – 89 points) | 3 |
| B (Good: 70 – 79 points) | 2 |
| C (Fair: 60 – 69 points) | 1 |

| Academic achievement | Evaluation criteria |
|----------------------|---------------------|
| Excellent | 3.00 – 4.00 |
| Very Good | 2.00 – 2.99 |
| Good | 1.00 – 1.99 |

* See the relationships between evaluation items and evaluation criteria on Attached Sheet 2.

* See the relationships between evaluation items and class subjects on Attached Sheet 3.

* See the Curriculum Map on Attached Sheet 4.

Academic achievements based on the Program (detailed knowledge, skills, and attitude)

○ Knowledge & understanding

1. Knowledge & understanding of liberal arts including the humanities and natural sciences
2. Knowledge of the principles of medicine
3. Knowledge regarding basic and clinical dental medicine
4. Knowledge regarding related areas of medicine
5. Knowledge of life sciences
6. Knowledge & understanding of foreign languages and foreign cultures

○ Abilities & skills

1. Basic skills for prevention, examination, inspection, diagnosis, and treatment of diseases in areas of dental medicine
2. Basic skills required for conducting experiments and presentations
3. Skills for appropriately collecting, selecting, organizing, and presenting information regarding life science and dental medicine

○ Comprehensive abilities

1. Rich humanity, understanding of professional responsibilities of a dentist, and general capabilities including basic knowledge, skills, and attitude required for putting such responsibilities into practice
2. Recognition of the importance of research, scientific intelligence, and creativity
3. Ability to think critically, solve problems, and engage in lifelong learning
4. Skills for appropriately communicating with patients, their families, and other medical staff
5. Ability for coping with change in society and progress in science related to dental medicine
6. Capabilities for coexisting and cooperating with persons from various cultures and regions, and for international communication

9 . Graduation thesis (graduation research) (placement and method & time of assignment)

Students are not required to prepare a graduation theses.

1 0 . Responsibility system

The dean room council and the faculty council of the School of Dentistry are engaged in planning for and execution of this course. For the processes of evaluation and action for improvement, the dean of the School of Dentistry consults with the dean room council and the faculty council of the School of Dentistry, and carries out the required actions while taking the results of the consultations into consideration.

Table of Registration Standards for Liberal Arts Education Subjects, School of Dentistry

<Degree Program in Dentistry>

| Type | Subject type | Required No. of credits | Class subjects, etc. | No. of credits | Type of course registration | Year in which the subject is taken (Note 1) | | | | | | | |
|--|---------------------------------------|--|--|--|-----------------------------|---|----------------------------|--------------|---------------|---|--|--|--|
| | | | | | | 1st grade | | 2nd grade | | | | | |
| | | | | | | 1st semester | 2nd semester | 3rd semester | 4th semester | | | | |
| Liberal Arts Education Subjects | Peace Science Foundation Courses | 2 | Peace Courses | 2 | Elective/required | | | ○ | | | | | |
| | | 1 | Collaborative Peace Studies Courses | 1 | required | ○ | | | | | | | |
| | Basic Courses in University Education | 2 | Introduction to University Education | Introduction to University Education | 2 | Required | ○ | | | | | | |
| | | 2 | Liberal Arts Education | Introductory Seminar for First-Year Students | 2 | Required | ○ | | | | | | |
| | | 0 | Advanced Seminar | Advanced Seminar | 1 | Free elective | ○ | ○ | | | | | |
| | Common subjects | Area Courses | 2 | General Health and Oral Sciences I | 2 | Required | ○ | | | | | | |
| | | | 2 | General Health and Oral Sciences II | 2 | Required | | ○ | | | | | |
| | | | 4 | From Courses in Arts and Humanities/Social Sciences | 1 or 2 | Elective/required | ○ | ○ | | | | | |
| | | Foreign Language Subjects | English | 2 | Communication I A | 1 | Required (Note 2) (Note 3) | ○ | | | | | |
| | | | | | Communication I B | 1 | | ○ | | | | | |
| | | | | 2 | Communication II A | 1 | | | ○ | | | | |
| | | | | | Communication II B | 1 | | | ○ | | | | |
| | | | Initial Program Languages (You have to select one language from German, French and Chinese.) | 0 | 2 | Communication Seminar I | | 1 | ○ | | | | |
| | | | | | | Communication Seminar II | | 1 | | ○ | | | |
| | | | | | | Basic Foreign Language Subjects I | | 1 | Free elective | ○ | | | |
| | | | | | | Basic Foreign Language Subjects II | | 1 | | ○ | | | |
| | | Basic Foreign Language Subjects III | 1 | | | | ○ | | | | | | |
| | | Basic Foreign Language Subjects IV | 1 | | | | ○ | | | | | | |
| | | Information and Data Sciences Subjects | 2 | Introduction to Information and Data Sciences | 2 | Required (Note 4) | ○ | | | | | | |
| | | | 2 | From courses in Information and Data Sciences Subjects | 2 | Elective/required | | ○ | | | | | |
| | | Health and Sports Subjects | 2 | 2 | Health and Sports Sciences | 2 | Elective/required | ○ | ○ | | | | |
| | | | | | Practicum in Sports A | 1 | | ○ | ○ | | | | |
| | Practicum in Sports B | | | | 1 | ○ | | ○ | | | | | |
| Social Cooperation Courses | 0 | | 1 or 2 | Free elective | ○ | ○ | | | | | | | |
| Basic Subjects | 6 | 10 | General Chemistry | 2 | Required | ○ | | | | | | | |
| | | | Cell Science | 2 | | | ○ | | | | | | |
| | | | Development of International Collaboration in Medical Science | 2 | | ○ | | | | | | | |
| | 4 | 10 | 4 | Basic Calculus | 2 | Elective/required | ○ | | | | | | |
| | | | | Basic Linear Algebra | 2 | | | ○ | | | | | |
| | | | | Fundamental Physics I | 2 | | | ○ | | | | | |
| | | | | Foundation physics for life science (Note 5) | 2 | | ○ | | | | | | |
| Foundation biology for life science (Note 6) | 2 | | | ○ | | | | | | | | | |
| Total | 37 | | | | | | | | | | | | |

- Note 1 : Semesters marked with ○ are the standard semesters for taking related subjects. If you failed to obtain the credit(s) in said semester, you may take the subject again in later semesters. Since the semester in which the subject is actually provided may be changed, you should confirm the accurate semesters by the relevant documents such as annual class tables for Liberal Arts Education.
- Note 2 : If you have obtained more than the required credits by taking the classes of Area Courses and Social Cooperation subjects which the Language of Instructions are [E: English] on Syllabus, you can substitute for English credits (6 credits) necessary for graduation. For details, see the items related to Liberal Arts Education in the Hand book for Students.
- Note 3 : You can substitute the credits which you have obtained by taking the "Online English Seminar I, II & III" based on self-learning for English credits (6 credits) necessary for graduation. Also, there is a Credit Transfer System based on foreign language proficiency tests and language training. For details, see the items related to English in Liberal Arts Education and "Handling of Credit Accreditation Based on Foreign Language Proficiency Tests, etc." in the Hand book for Students.
- Note 4 : When failing to earn the credit for "Introduction to Information and Data Sciences" is it allowed to take the subject from courses in Information and Data Sciences Subjects.
- Note 5 : Students who did not take the subject "Physics" in the Common Test for University Admissions are required to take the subject "Foundation physics for life science."
- Note 6 : Students who did not take the subject "Biology" in the Common Test for University Admissions are required to take the subject "Foundation biology for life science."

<Degree Program in Dentistry>

| Subject type | Class Subject | Minimum No. of credits required | Year in which the subject is taken | | | | | | | | | | | | Note | | | |
|-------------------------------|--|---------------------------------|------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|------|--|--|--|
| | | | 1st grade | | 2nd grade | | 3rd grade | | 4th grade | | 5th grade | | 6th grade | | | | | |
| | | | 1st semester | 2nd semester | 3rd semester | 4th semester | 5th semester | 6th semester | 7th semester | 8th semester | 9th semester | 10th semester | 11th semester | 12th semester | | | | |
| Advanced subjects | ⊙ International Future Dentistry with the Outcomes of Researches | 1 | | | | | | | | | | | 1 | | | | | |
| | ⊙ Advanced Course in Functional and Regenerative Oral Medicine | 1 | | | | | | | | | | | 1 | | | | | |
| | ⊙ Advanced Course in Applied Oral Biology and Medicine | 1 | | | | | | | | | | | 1 | | | | | |
| | ⊙ Advanced Course in Oral and Maxillofacial Medicine | 1 | | | | | | | | | | | 1 | | | | | |
| | ⊙ Advanced Course in Growth and Development of Occlusion | 1 | | | | | | | | | | | 1 | | | | | |
| | ⊙ General Seminar on Clinical Dentistry | 2 | | | | | | | | | | | 2 | | | | | |
| | ⊙ General Dentistry I | 1 | | | | | | | | | | | 1 | | | | | |
| | ⊙ General Dentistry II | 1 | | | | | | | | | | | 1 | | | | | |
| | ⊙ General Seminar on Clinical Dentistry | 4 | | | | | | | | | | | 4 | | | | | |
| | ⊙ Cancer Biology | 1 | | | | | | | | | | | 1 | | | | | |
| | ⊙ Emergency and Critical Care Medicine | 1 | | | | | | | | | | | | 1 | | | | |
| | ⊙ Dental Research Practice I | 2 | | | | | | | | 2 | | | | | | | | |
| | ⊙ Dental Research Practice II | 4 | | | | | | | | | 4 | | | | | | | |
| | ⊙ Dental Research Practice III | 2 | | | | | | | | | | 2 | | | | | | |
| | Seminar of International Dentistry A | 1 | | | | | | | | | | | | | | | | Offered in odd-numbered semesters. Can be taken repeatedly. |
| | Seminar of International Dentistry B | 1 | | | | | | | | | | | | | | | | Offered in even-numbered semesters. Can be taken repeatedly. |
| Subjects of clinical practice | ⊙ Early Clinical Exposure I | 1 | | | 1 | | | | | | | | | | | | | |
| | ⊙ Early Clinical Exposure II | 2 | | | | | | 2 | | | | | | | | | | |
| | ⊙ Early Clinical Exposure III | 1 | | | | | | | | 1 | | | | | | | | |
| | ⊙ Clinical Practice | 42 | | | | | | | | | | | | 42 | | | | |
| Total | | | 2 | 6 | 23 | 27 | 26 | 31 | 34 | 23 | 16 | 1 | 0 | 42 | | | | |
| | | 231 | 8 | | 50 | | 57 | | 57 | | 17 | | 42 | | | | | |

⊙ indicates required subjects

Necessary credits for graduation : 268 credits

| | | | |
|--|------------|---|-------------|
| Liberal Arts Education Subjects | | Specialized Education Subjects | |
| Peace Science Courses | 2 credits | Fundamental subjects | |
| Collaborative Peace Studies Courses | 1 credits | Basic Specialized Courses | 11 credits |
| Basic Courses in University Education | 4 credits | Subjects of life sciences | 55 credits |
| Common subjects | | Medical subjects | 12 credits |
| Area Courses | 8 credits | Subjects of interdisciplinary dentistry | 76 credits |
| Foreign Languages | | Community dentistry | 4 credits |
| English | 6 credits | Subjects of Dental research | 4 credits |
| Information and Data sciences Subjects | 4 credits | Advanced subjects | 23 credits |
| Health and Sports Courses | 2 credits | Subjects of clinical practice | |
| Foundation Courses | 10 credits | Early Clinical Exposure I, II, III | 4 credits |
| Liberal Arts Education Subjects | 37 credits | Subjects of clinical practice | 42 credits |
| | | Specialized Education Subjects | 231 credits |

Academic achievements of Degree Program in Dentistry

Relationships between the evaluation items and evaluation criteria

| Academic achievements | | Evaluation criteria | | |
|-----------------------------|---|---|---|---|
| Evaluation items | | Excellent | Very Good | Good |
| Knowledge and Understanding | (1) Knowledge & understanding of liberal arts including the humanities and natural sciences | Being able to correctly explain all contents of each subject, and develop them deepening the learning. | Being able to correctly explain all contents of each subject. | Being able to explain almost all contents of each subject. |
| | (2) Knowledge of the principles of medicine | Being able to correctly explain all contents of each subject, and develop them deepening the learning. | Being able to correctly explain all contents of each subject. | Being able to explain almost all contents of each subject. |
| | (3) Knowledge regarding basic and clinical dental medicine | Being able to correctly explain all contents of each subject, and develop them deepening the learning. | Being able to correctly explain all contents of each subject. | Being able to explain almost all contents of each subject. |
| | (4) Knowledge regarding related areas of medicine | Being able to correctly explain all contents of each subject, and develop them deepening the learning. | Being able to correctly explain all contents of each subject. | Being able to explain almost all contents of each subject. |
| | (5) Knowledge of life sciences | Being able to correctly explain all contents of each subject, and develop them deepening the learning. | Being able to correctly explain all contents of each subject. | Being able to explain almost all contents of each subject. |
| | (6) Knowledge & understanding of foreign languages and foreign cultures | Being able to correctly explain all contents of each subject, and develop them deepening the learning. | Being able to correctly explain all contents of each subject. | Being able to explain almost all contents of each subject. |
| Abilities and Skills | (1) Basic skills for prevention, examination, inspection, diagnosis, and treatment of diseases in areas of dental medicine | To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have the ability to objectively assess future tasks. | To attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to consider phenomena subjectively in reports. | To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively. |
| | (2) Basic skills required for conducting experiments and presentations | To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have the ability to objectively assess future tasks. | To attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to consider phenomena subjectively in reports. | To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively. |
| | (3) Skills for appropriately collecting, selecting, organizing, and presenting information regarding life science and dental medicine | Has sufficient capabilities, and finding and studying by himself/herself problems that need to be solved. | Has sufficient capabilities. | Has capabilities. |
| Comprehensive Abilities | (1) Rich humanity, understanding of professional responsibilities of a dentist, and general capabilities including basic knowledge, skills, and attitude required for putting such responsibilities into practice | Has sufficient capabilities for providing appropriate medical care as a dentist under supervision of a clinical instructor, and finding and studying by himself/herself problems that need to be solved. | Has sufficient capabilities for providing appropriate medical care as a dentist under supervision of a clinical instructor. | Has capabilities for providing appropriate medical care as a dentist under supervision of a clinical instructor. |
| | (2) Recognition of the importance of research, scientific intelligence, and creativity | Is capable of finding a problem related to life science that needs to be solved, and solving it using scientific methodologies. | Is capable of finding a problem related to life science that needs to be solved, and sufficiently explaining its importance and the process needed to solve it using scientific methodology. | Is capable of finding a problem related to life science that needs to be solved, and explaining its importance and the process needed to solve it using scientific methodology. |
| | (3) Ability to think critically, solve problems, and engage in lifelong learning | Is able to select and study an appropriate dental treatment by himself/herself based on scientific evidence. | Is able to sufficiently explain the importance and process of selecting and studying an appropriate dental treatment by himself/herself based on scientific evidence. | Is able to explain the importance and process of selecting and studying an appropriate dental treatment by himself/herself based on scientific evidence. |
| | (4) Skills for appropriately communicating with patients, their families, and other medical staff | Is capable of holistically communicating in a dignified manner with a patient and his/her family, and collaborating with medical staff, to establish an appropriate relationship of trust as a dentist. | Is sufficiently capable of holistically communicating in a dignified manner with a patient and his/her family, and collaborating with medical staff. | Is capable of holistically communicating in a dignified manner with a patient and his/her family, and collaborating with medical staff. |
| | (5) Ability for coping with change in society and progress in science related to dental medicine | Has wide-ranging intelligence and adaptability, and is able to cope with change in social conditions and innovation in medical technologies. | Has wide-ranging intelligence and adaptability, and is able to sufficiently explain the necessity of coping with change in social conditions and innovation in medical technologies. | Has wide-ranging intelligence and adaptability, and is able to explain the necessity of coping with change in social conditions and innovation in medical technologies. |
| | (6) Capabilities for coexisting and cooperating with persons from various cultures and regions, and for international communication | Sufficiently understands and has empathy toward various cultures and regions, and is capable of convincingly representing his/her own opinion in an international society. | Understands and has empathy toward various cultures and regions, and is capable of convincingly representing his/her own opinion in an international society. | Understands and has empathy toward various cultures and regions, and is capable of taking part in an international society. |

Placement of the Liberal Arts Education in the Major Program

In this Program, students will create the academic foundation required for a specialized education, acquire knowledge through wide-ranging studies in the Humanities, Social Sciences, and Languages, and cultivate intellectual curiosity and the ability to take intelligent actions. They will develop the foundation as a medical expert, by acquiring communication skills and learning cooperation, the ability to collect information, and ideas on bioethics and dignity.

Curriculum Map of Degree Program in Dentistry

| Academic achievements | 1st grade | | 2nd grade | | 3rd grade | | 4th grade | | 5th grade | | 6th grade | | |
|---|--|--|--|--|--|---|---|--|--|---|--------------------------------------|--------------------------------------|-----------------------|
| Evaluation items | 1st semester | 2nd semester | 3rd semester | 4th semester | 5th semester | 6th semester | 7th semester | 8th semester | 9th semester | 10th semester | 11th semester | 12th semester | |
| Abilities and Skills | Basic skills for prevention, examination, inspection, diagnosis, and treatment of diseases in areas of dental medicine | | Early Clinical Exposure I (R) | | | Practice of General Health and Dental Health I (R) | Basic Practice of Endodontics and Operative Dentistry I (R) | Basic Practice of Dental Prosthesis I (R) | General Dentistry I (R) | Clinical Practice (R) | Clinical Practice (R) | Clinical Practice (R) | |
| | | | | | | | Practice of General Health and Dental Health II (R) | Basic Practice of Endodontics and Operative Dentistry II (R) | Basic Practice of Dental Prosthesis II (R) | General Dentistry II (R) | | | |
| | | | | | | | Basic Seminar of Oral Radiology (R) | Basic Practice of Periodontics I (R) | Practice of Prosthodontic Treatment for Partial Edentulous Patients I (R) | Clinical Practice (R) | | | |
| | | | | | | | Basic Seminar of Dental Anesthesiology (R) | Basic Practice of Periodontics II (R) | Practice of Prosthodontic Treatment for Partial Edentulous Patients II (R) | | | | |
| | | | | | | | Early Clinical Exposure II (R) | Basic Practice of Functional and Regenerative Oral Medicine I (R) | Basic Practice of Oral and Maxillofacial Medicine I (R) | | | | |
| | | | | | | | | Basic Practice of Functional and Regenerative Oral Medicine II (R) | Basic Practice of Oral and Maxillofacial Medicine II (R) | | | | |
| | | | | | | | | Practice of Prosthodontic Treatment for Edentulous Patients I (R) | Basic Practice of Oral and Maxillofacial Medicine III (R) | | | | |
| | | | | | | | | Practice of Prosthodontic Treatment for Edentulous Patients II (R) | Basic Practice of Oral and Maxillofacial Medicine IV (R) | | | | |
| | | | | | | | | | Basic Practice of Orthodontics I (R) | | | | |
| | | | | | | | | | Basic Practice of Orthodontics II (R) | | | | |
| | | | | | | | | | Basic Practice of Pediatric Dentistry I (R) | | | | |
| | | | | | | | | | Basic Practice of Pediatric Dentistry II (R) | | | | |
| | | | | | | | Clinical Anatomy for Dentistry I (R) | | | | | | |
| | | | | | | | Clinical Anatomy for Dentistry II (R) | | | | | | |
| | | | | | | | Practice of Clinical Anatomy for Dentistry I (R) | | | | | | |
| | | | | | | | Practice of Clinical Anatomy for Dentistry II (R) | | | | | | |
| | | | | | | | Early Clinical Exposure III (R) | | | | | | |
| Basic skills required for conducting experiments and presentations | | Topographic Anatomy I (R) | Basic Practice of Histology I (R) | Practice of Oral Biochemistry (R) | Basic technique for microbiology & immunology (R) | | Dental Research Practice I (R) | Dental Research Practice II (R) | Dental Research Practice III (R) | | | | |
| | | Topographic Anatomy II (R) | Basic Practice of Histology II (R) | Practice of Oral Physiology (R) | Practice of Pharmacology (R) | | | | | | | | |
| | | Basic Practice of Anatomy I (R) | Technical Training for Tooth Carving (R) | Dental Materials and Devices Practice I (R) | Slide Practice for Oral Pathology I (R) | | | | | | | | |
| | | Basic Practice of Anatomy II (R) | | Dental Materials and Devices Practice II (R) | Slide Practice for Oral Pathology II (R) | | | | | | | | |
| Skills for appropriately collecting, selecting, organizing, and presenting information regarding life science and dental medicine | Introduction to University Education (R) | | | Medical Informatics (R) | | Special Subject (R) | Dental Research Practice I (R) | Dental Research Practice II (R) | Dental Research Practice III (R) | Clinical Practice (R) | Clinical Practice (R) | Clinical Practice (R) | |
| | | | | | | | | | | Clinical Practice (R) | | | |
| Comprehensive Abilities | Area Courses (R) | Area Courses (R) | nNA | Medical Informatics (R) | Basic technique for microbiology & immunology (R) | Special Subject (R) | Quality and Safety Management in Dentistry (R) | Diseases of Dentistry and Forensic Odontology (R) | Advanced Course in Functional and Regenerative Oral Medicine (R) | Emergency and Critical Care Medicine (R) | Clinical Practice (R) | Clinical Practice (R) | |
| | Health and Sports Subjects (R) | Health and Sports Subjects (R) | Medical Ethics (R) | Practice of Oral Biochemistry (R) | Practice of Pharmacology (R) | Practice of General Health and Dental Health I (R) | Basic Practice of Endodontics and Operative Dentistry I (R) | Basic Practice of Dental Prosthesis I (R) | Advanced Course in Applied Oral Biology and Medicine (R) | Clinical Practice (R) | | | |
| | Basic Subjects (R) | Basic Subjects (R) | Embryology (R) | Practice of Oral Physiology (R) | Slide Practice for Oral Pathology I (R) | Practice of General Health and Dental Health II (R) | Basic Practice of Endodontics and Operative Dentistry II (R) | Basic Practice of Dental Prosthesis II (R) | Advanced Course in Oral and Maxillofacial Medicine (R) | | | | |
| | Oral Anatomy (R) | Topographic Anatomy I (R) | Oral Histology (R) | Dental Materials and Devices Practice I (R) | Slide Practice for Oral Pathology II (R) | Oral Radiology II (R) | Basic Practice of Periodontics I (R) | Practice of Prosthodontic Treatment for Partial Edentulous Patients I (R) | Advanced Course in Growth and Development of Occlusion (R) | | | | |
| | | Topographic Anatomy II (R) | Basic Practice of Histology I (R) | Dental Materials and Devices Practice II (R) | Radiation Biology & Radiation Health Risk Sciences (R) | Basic Seminar of Oral Radiology (R) | Basic Practice of Periodontics II (R) | Practice of Prosthodontic Treatment for Partial Edentulous Patients II (R) | General Seminar on Clinical Dentistry (R) | | | | |
| | | Basic Practice of Anatomy I (R) | Basic Practice of Histology II (R) | Microbiology I (R) | Internal Medicine I (R) | Examination and Diagnosis (R) | Oral Implantology (R) | Basic Practice of Functional and Regenerative Oral Medicine I (R) | General Dentistry I (R) | | | | |
| | | Basic Practice of Anatomy II (R) | Tooth Morphology (R) | Microbiology II (R) | Internal Medicine II (R) | Dental Anesthesiology (R) | Basic Practice of Functional and Regenerative Oral Medicine II (R) | Basic Practice of Oral and Maxillofacial Medicine II (R) | General Dentistry II (R) | | | | |
| | | | Technical Training for Tooth Carving (R) | Immunology (R) | Surgery I (R) | Basic Seminar of Dental Anesthesiology (R) | Basic Practice of Functional and Regenerative Oral Medicine III (R) | Basic Practice of Oral and Maxillofacial Medicine III (R) | General Seminar on Clinical Dentistry (R) | | | | |
| | | | Human genetics (R) | Dental Pharmacology I (R) | Surgery II (R) | Endodontics I (R) | Practice of Prosthodontic Treatment for Edentulous Patients I (R) | Basic Practice of Oral and Maxillofacial Medicine IV (R) | Cancer Biology (R) | | | | |
| | | | Oral biochemistry I (R) | Dental Pharmacology II (R) | Ophthalmology (R) | Endodontics II (R) | Practice of Prosthodontic Treatment for Edentulous Patients II (R) | Basic Practice of Orthodontics I (R) | Clinical Practice (R) | | | | |
| | | | Oral biochemistry II (R) | Basic Oral Pathology I (R) | Otolaryngology (R) | Operative Dentistry I (R) | Oral Surgery I (R) | Basic Practice of Orthodontics II (R) | | | | | |
| | | | Oral Physiology I (R) | Basic Oral Pathology II (R) | Dermatology (R) | Operative Dentistry II (R) | Oral Surgery II (R) | Basic Practice of Pediatric Dentistry I (R) | | | | | |
| | | | Oral Physiology II (R) | Molecular Biology in Medicine (R) | Psychiatry (R) | Periodontology I (R) | Maxillofacial Surgery I (R) | Basic Practice of Pediatric Dentistry II (R) | | | | | |
| | | | Dental Materials and Devices I (R) | Genomic Medicine (R) | Pediatrics (R) | Periodontology II (R) | Maxillofacial Surgery II (R) | Clinical Anatomy for Dentistry I (R) | | | | | |
| | | | Dental Materials and Devices II (R) | Environmental and Public Health (R) | Oral Radiology I (R) | Stomatognathic Function (R) | Orthodontics I (R) | Clinical Anatomy for Dentistry II (R) | | | | | |
| | | | Public Health Administration (R) | | Dental Health (R) | Prosthodontic Dentistry I (R) | Orthodontics II (R) | Practice of Clinical Anatomy for Dentistry I (R) | | | | | |
| | | | Early Clinical Exposure I (R) | | | Prosthodontic Dentistry II (R) | Pediatric Dentistry I (R) | Practice of Clinical Anatomy for Dentistry II (R) | | | | | |
| | | | | | | Removable Prosthodontics I (R) | Pediatric Dentistry II (R) | Behavioral Dentistry (R) | | | | | |
| | | | | | | Removable Prosthodontics II (R) | Dentistry for Persons with Disabilities (R) | Early Clinical Exposure III (R) | | | | | |
| | | | | | | Social Dentistry (R) | Lifestyle-related Dentistry (Geriatric Dentistry) (R) | | | | | | |
| | | | | | | Social Welfare (R) | Dysphagia Rehabilitation (R) | | | | | | |
| | | | | | | Early Clinical Exposure II (R) | | | | | | | |
| | Recognition of the importance of research, scientific intelligence, and creativity | | | | Research Show-Up (R) | Topics in Dental Research I (R) | | Dental Research Practice I (R) | Dental Research Practice II (R) | Dental Research Practice III (R) | Clinical Practice (R) | Clinical Practice (R) | Clinical Practice (R) |
| | | | | | | Topics in Dental Research II (R) | | | | Clinical Practice (R) | | | |
| | Ability to think critically, solve problems, and engage in lifelong learning | Introduction to University Education (R) | | | | | | Dental Research Practice I (R) | Dental Research Practice II (R) | General Seminar on Clinical Dentistry (R) | Clinical Practice (R) | Clinical Practice (R) | Clinical Practice (R) |
| | | | | | | | | | | Dental Research Practice III (R) | Clinical Practice (R) | | |
| | Skills for appropriately communicating with patients, their families, and other medical staff | | | | Interpersonal Communication (R) | Clinical Psychology (R) | | | | General Dentistry I (R) | Clinical Practice (R) | Clinical Practice (R) | Clinical Practice (R) |
| | | | | | Health & Medical Communication (R) | Team Care for Oral Health (R) | | | | General Dentistry II (R) | Clinical Practice (R) | | |
| Ability for coping with change in society and progress in science related to dental medicine | Information and Data Sciences Subjects (R) | Information and Data Sciences Subjects (R) | Seminar of International Dentistry A | Seminar of International Dentistry B | Seminar of International Dentistry A | Special Subject (R) | Seminar of International Dentistry A | Seminar of International Dentistry B | Seminar of International Dentistry A | Seminar of International Dentistry A | Seminar of International Dentistry A | Seminar of International Dentistry B | |
| | Seminar of International Dentistry A | Seminar of International Dentistry B | | | | Seminar of International Dentistry B | | | Clinical Practice (R) | Clinical Practice (R) | Clinical Practice (R) | Clinical Practice (R) | |
| Capabilities for coexisting and cooperating with persons from various cultures and regions, and for international communication | Foreign Language Subjects (R) | Foreign Language Subjects (R) | Seminar of International Dentistry A | Seminar of International Dentistry B | Seminar of International Dentistry A | Seminar of International Dentistry B | Seminar of International Dentistry A | Seminar of International Dentistry B | International Future Dentistry with the Outcomes of Researches (R) | Seminar of International Dentistry A | Seminar of International Dentistry A | Seminar of International Dentistry B | |
| | Seminar of International Dentistry A | Seminar of International Dentistry B | | | | | | | Seminar of International Dentistry A | Clinical Practice (R) | Clinical Practice (R) | Clinical Practice (R) | |

Program member list of Degree Program in International Dentistry and Degree Program in Dentistry

04/01/2026

Mail : Please add "@hiroshima-u.ac.jp"

| Name | Position | Laboratory name | Mail |
|---------------------|---------------------------------|---|------------------|
| TERAYAMA RYUJI | Professor | Maxillofacial Anatomy and Neuroscience | ryujit |
| UCHIBE KENTA | Associate Professor | Maxillofacial Anatomy and Neuroscience | uchibek |
| KONO SHOHEI | Associate Professor | Maxillofacial Anatomy and Neuroscience | kohnos |
| SUGITA MAKOTO | Professor | Physiology and Oral Physiology | sugisan |
| SAKAYORI NOBUYUKI | Associate Professor | Physiology and Oral Physiology | sakayori |
| MIYABE RISAKO | Assistant Professor | Physiology and Oral Physiology | rmiya82 |
| SHUKUNAMI CHISA | Professor | Molecular Biology and Biochemistry | shukunam |
| MIURA SHIGENORI | Associate Professor | Molecular Biology and Biochemistry | miuras |
| FUJIMOTO KATSUMI | Assistant Professor | Molecular Biology and Biochemistry | kfujimo |
| ANDO TOSHINORI | Professor | Oral and Maxillofacial Pathobiology | toando19 |
| FURUSHO HISAKO | Assistant Professor | Oral and Maxillofacial Pathobiology | furusyou-1217 |
| KOMATSUZAWA HITOSHI | Professor | Bacteriology | komatsuz |
| MATSUO MIKI | Associate Professor | Bacteriology | mmatsuo |
| AGO YUKIO | Professor | Cellular and Molecular Pharmacology | yukioago |
| ASANO SATOSHI | Assistant Professor | Cellular and Molecular Pharmacology | sasano |
| YOKOYAMA REI | Assistant Professor | Cellular and Molecular Pharmacology | reiyokoyama |
| KATO KOICHI | Professor | Biomaterials | kokato |
| HIRATA ISAO | Assistant Professor | Biomaterials | isao |
| TOBIUME KEI | Associate Professor | Mucosal Immunology | tobi5651 |
| FUJII MAKIKO | Professor | Genomic Oncology and Oral Medicine | fujiiim |
| MIZUNO NORIYOSHI | Professor | Periodontal Medicine | mizuno |
| MEMIDA TAKUMI | Associate Professor | Department of Periodontics | tmemida |
| OUHARA KAZUHISA | Associate Professor or Lecturer | Periodontal Medicine | kouhara |
| IWATA TOMOYUKI | Associate Professor or Lecturer | Department of Periodontics | iwatata |
| NAGATANI YUKIKO | Assistant Professor | Department of Periodontics | yukikona |
| YANAMOTO SOICHI | Professor | Oral Oncology | syana |
| OBAYASHI FUMITAKA | Assistant Professor | Oral Oncology | fumi2390 |
| HAMADA ATSUKO | Assistant Professor | Oral Oncology | hamaco |
| SUMI KENSAKU | Assistant Professor | Oral Oncology | ksumi |
| YAMASAKI SACHIKO | Assistant Professor | Oral Oncology | sayamasaki |
| KOIZUMI KOUICHI | Lecturer | Department of Oral and Maxillofacial Surgery | kkoizumi |
| ITO NANAKO | Assistant Professor | Department of Oral and Maxillofacial Surgery | nanainc7 |
| MORISITA KOUTA | Assistant Professor | Department of Oral and Maxillofacial Surgery | k-morishita |
| AIKAWA TOMONAO | Professor | Oral and Maxillofacial Surgery | aikawat |
| MIZUTA KUNIKO | Assistant Professor | Oral and Maxillofacial Surgery | mihta |
| MIYAHARA YUKA | Assistant Professor | Oral and Maxillofacial Surgery | myhryuka |
| UETSUKI RYO | Assistant Professor | Oral and Maxillofacial Surgery | uetsukiryo |
| SAKUMA MIYUKI | Assistant Professor | Department of Oral and Maxillofacial Reconstructive Surgery | msakuma |
| NARUSE TAKAKO | Assistant Professor | Department of Oral and Maxillofacial Reconstructive Surgery | naruset |
| SHIDO RENA | Assistant Professor | Department of Oral and Maxillofacial Reconstructive Surgery | rena-shido |
| ABE YASUHIKO | Associate Professor | Advanced Prosthodontics | abey |
| YOSHIKAWA MINEKA | Associate Professor | Advanced Prosthodontics | mineka |
| DOI KAZUYA | Lecturer | Advanced Prosthodontics | kazuya17 |
| QUE HIROSHI | Assistant Professor | Advanced Prosthodontics | hiroshi-o |
| OKI YOSHIFUMI | Assistant Professor | Advanced Prosthodontics | yos-oki14 |
| KOBATAKE REIKO | Assistant Professor | Advanced Prosthodontics | reiko1122 |
| TAKEUCHI MAHO | Assistant Professor | Department of Oral Implant | mahot |
| MORITA KOJI | Assistant Professor | Department of Prosthetic Dentistry | moritak |
| YASUDA KEISUKE | Assistant Professor | Department of Prosthetic Dentistry | pota-keisuke1120 |
| TANIMOTO KOTARO | Professor | Orthodontics and Craniofacial Developmental Biology | tkotaro |
| KUNIMATSU RYO | Associate Professor | Orthodontics and Craniofacial Developmental Biology | ryoukunimatu |
| ASAKAWA YUKI | Assistant Professor | Orthodontics and Craniofacial Developmental Biology | yukitann |
| YANOSHITA MAKOTO | Associate Professor | Orthodontics and Craniofacial Developmental Biology | m-yanoshita |
| KITA DAIKI | Assistant Professor | Orthodontics and Craniofacial Developmental Biology | b54a1223 |
| NAKATANI AYAKA | Assistant Professor | Orthodontics and Craniofacial Developmental Biology | anakatan |
| HIROSE NAOTO | Associate Professor or Lecturer | Department of Orthodontics | hirose |
| YOSHIMI YUKI | Assistant Professor | Department of Orthodontics | yukimihsoy |
| KOIZUMI YUMA | Assistant Professor | Department of Orthodontics | ykoizumi |
| ITO SHOTA | Assistant Professor | Department of Orthodontics | shota0313 |
| KAKIMOTO NAOYA | Professor | Oral and Maxillofacial Radiology | kakimoto-n |
| NAKAMOTO TAKASHI | Associate Professor | Oral and Maxillofacial Radiology | tnk |
| NAGASAKI TOSHIKAZU | Assistant Professor | Oral and Maxillofacial Radiology | orlymda |
| OHTSUKA MASAHIKO | Assistant Professor | Oral and Maxillofacial Radiology | otsuka |
| SHIMABUKURO KIICHI | Assistant Professor | Oral and Maxillofacial Radiology | ksbukuro |
| SUEI YOSHIKAZU | Associate Professor or Lecturer | Department of Oral and Maxillofacial Radiology | suei |
| KONISHI MASARU | Lecturer | Department of Oral and Maxillofacial Radiology | mkonishi |
| SHIBA HIDEKI | Professor | Biological Endodontics | bashihi |
| YOSHIDA KAZUMA | Assistant Professor | Biological Endodontics | kayoshida |

Program member list of Degree Program in International Dentistry and Degree Program in Dentistry

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Mail : Please add "@hiroshima-u.ac.jp"

| Name | Position | Laboratory name | Mail |
|-------------------|---------------------------------|---|-----------------|
| NAKANISHI JUN | Assistant Professor | Biological Endodontics | nakanishijun |
| TAKEDA KATSUHIRO | Associate Professor or Lecturer | Department of Endodontics and Operative Dentistry | takepon |
| KAWAYANAGI TOMOKI | Assistant Professor | Department of Endodontics and Operative Dentistry | detalman |
| SAITO NORIKO | Assistant Professor | Department of Endodontics and Operative Dentistry | r14saito |
| KUMAGAI TOMOKI | Assistant Professor | Department of Endodontics and Operative Dentistry | tkumagai3168 |
| NOMURA RYOTA | Professor | Pediatric Dentistry | nomura |
| IWAMOTO YUKO | Assistant Professor | Pediatric Dentistry | yuko-tulip |
| AKITOMO TATSUYA | Associate Professor | Pediatric Dentistry | takitomo |
| ASAO YURIA | Assistant Professor | Pediatric Dentistry | yuriaasao |
| OGAYA YUKO | Lecturer or Assistant Professor | Pediatric Dentistry | - |
| HANAMOTO HIROSHI | Professor | Dental Anesthesiology | h-hanamoto |
| SHIMIZU YOSHITAKA | Lecturer or Assistant Professor | Dental Anesthesiology | yshimizu |
| DOI MITSURU | Assistant Professor | Dental Anesthesiology | doi326 |
| ODA Aya | Assistant Professor | Department of Dental Anesthesiology | aya-danesth2020 |
| OUE KANA | Assistant Professor | Department of Dental Anesthesiology | owen-0428 |
| AOTO KAZUSHI | Associate Professor | - | kazaoto |
| KATO FUMINORI | Assistant Professor | - | fkyato |
| NISI HIROMI | Lecturer or Assistant Professor | Division of General Dentistry | hiyoko |
| HORIKOSHI SUSUMU | Assistant Professor | Division of General Dentistry | horiko |
| YOSHIDA YURIKO | Lecturer | Division of Oral Health and Development | yoshiyu |
| MIYAZAKI HIRONORI | Assistant Professor | Division of Oral Health and Development | hiro1906 |
| KAJIYA MIKIHITO | Professor | Center for Oral Clinical Examination | mkajiya |
| SHINTANI TOMOAKI | Lecturer | Center for Oral Clinical Examination | tshintan |
| YOSHIMOTO TETSUYA | Assistant Professor | Center for Oral Clinical Examination | tyoshimoto |