

# Research and Writing in the Age of Agents

~How Far Should We Go with AI?~

## Date & Venue

Higashi-Hiroshima Campus

**Monday, June 1, 2026**

<Japanese> Seminar

**14:30 – 16:00**

Free Discussion

**16:00 – 16:30**

**Tuesday, June 2, 2026**

<English> Seminar

**14:30 – 16:00**

Free Discussion

**16:00 – 16:30**

**Venue : Workshop Area, 3rd fl. of East Library**

The content of the English and Japanese lectures is the same.

AI has evolved rapidly from tools to agents, and it is now becoming possible to delegate large portions of the research process—literature review, data analysis, drafting and revising papers—to AI systems. This seminar will first survey the agent-era frontier and then turn to the difficult, unresolved questions that researchers and academic writers now face. Where does “AI-supported research” end and “AI doing the research” begin? Who counts as an author, and how should scholarly contribution be measured? How should conventions of citation, attribution, and copyright adapt to AI-generated text, and how can it be reconciled with established norms of academic writing? As autonomous AI research systems become viable, how should researchers across disciplines, including the humanities and social sciences, rethink their identity and role? None of these questions has a clear answer. Drawing on the lecturer’s own experiments with AI-assisted writing and autonomous research, the seminar will invite participants to think together about how far researchers should go with AI.

## Lecturer

### Tom Gally

Tom Gally was a professor at the University of Tokyo’s College and Graduate School of Arts and Sciences, where he helped to develop and manage academic English programs. He is now an emeritus professor at UTokyo and project professor in the university’s Center for Global Education, as well as project professor in the Education Development Organization at Tokyo City University. His current outreach activities focus on university English education and the impacts of machine translation and generative AI from the perspective of academic literacy. Personal website: [gally.net](http://gally.net)



## Registration

