

For entrants in AY 2026

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name (Japanese)	哲学・思想文化学プログラム
(English)	Philosophy and Thought
1. Degree: Bachelor of Arts	
2. Outline	<p>The Program of Philosophy and Thought is designed to develop individuals who regard the contemporary world through the lens of human wisdom inherited from the societies and histories of every region, including Western countries, India, China, and Japan.</p> <p>In Western philosophy, this program allows students to acquire basic methods necessary for philosophical inquiry, and to develop the ability to examine issues, including various contemporary problems, deeply and multilaterally through the systematic and philological study of the main philosophical issues from ancient to modern times, such as ontology, logic, epistemology, and subjectivity and objectivity.</p> <p>In Indian philosophy and Buddhism, after learning Sanskrit, students will be able to understand the diverse Indian world through the study of classical literary works such as mythology, poetry, drama, the religious and philosophical texts of Brahmanism and Buddhism, etc. In addition, the education offered by the program allows students to explore the essence of human existence from South Asian and East Asian perspectives by understanding how Buddhism originated with the Buddha, and how it was unfolded in Tibet, China, and Japan.</p> <p>In Ethics, through the study of Japanese and Western ethics, including the history of ethical thought, students are able to study applied ethics in relation to life, the environment, information, education, research, robotics, space, enterprise, gender, and peace, deepening their worldview, view of life, and sense of value.</p> <p>In Chinese thought and culture, the program allows students to make an in-depth study of the contents and features of the 3000-year-old tradition of Chinese thought and culture, such as Shoshi Hyakka (the Various Masters of the 100 Schools), Confucianism, Taoism, Neo-confucianism, and Japanese sinology, with a focus on careful reading of the literature. In addition, students consider the significance of this culture in relation to modern society.</p>
3. Diploma policies (degree conferment policy & Program attainment goals)	<p>School of Letters adopts “to foster unique human resources with rich human nature who have broad basic academic abilities and expertise mainly in the field of humanities, who accurately look in modern society based on their acute sensitivities and objective perspectives” as its educational principle. To implement this principle, the School of Letters educational goals are “to inherit traditional research findings and methodologies; to deepen basic research in the areas of expertise; to always pay attention to new research fields and interdisciplinary fields; to actively promote wide-ranging research; to activate research always with a keen awareness of problems for modern society; to enhance foreign language proficiency; to acquire an information processing ability in line with the necessity of the areas of expertise; to cultivate modesty and flexibility in order to engage in constant self-improvement; and to foster an attitude to learn about human history and to value the spirit of international peace.”</p> <p>In this Program, based on these educational principles and goals, we set the following attainment goals:</p>

- (1) To acquire a wide range of basic academic skills, and expertise in the fields of philosophy, and of thought and culture,
- (2) To learn the results and methodology of traditional research in each area of expertise (Philosophy, Indian Philosophy, Buddhism, Ethics, Chinese Thought and Culture), and
- (3) To deepen their basic studies in each field of expertise and, in addition, acquire an academic grounding which allows them to develop new research and interdisciplinary areas through discovery of significant contemporary factors and issues.

To be awarded a degree after completing the curriculum in this Program, which is designed to attain these goals, students are required to meet the following conditions:

- (1) Students shall be enrolled in this Program for a prescribed period, and shall acquire the prescribed number of credits by completing class subjects set by this Program, and
- (2) Students shall develop a deep insight into human culture through the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare and submit their own theses.

4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program:

- (1) Students shall take liberal arts education subjects to acquire a broad education that provides the basis for specialized research, foreign language abilities, information processing ability, and a broad perspective on human problems such as peace-related problems in an interdisciplinary fashion,
- (2) Students shall be assigned to the educational program in the second year, and shall take subjects for specialized lectures to acquire a basic knowledge and understanding on their respective fields of expertise,
- (3) Students shall take participatory and small-class subjects for specialized seminars (such as basic seminars and advanced seminars) in the third year to acquire the ability to comprehend the source materials, the ability to investigate materials, research methods, and the ability to perform logical analysis, and
- (4) Students shall refine their creative and multifaceted analytical abilities under the guidance of faculty members in their fourth year, and after deciding on the theme of their theses, shall prepare their graduation theses as a compilation of their studies in the Bachelor Program.

5. Start of the Program & specialized field / admission conditions

Second year / Respecting each student's choice, we will use the following method to screen students at the end of the first year using their registration for subjects after enrollment at this University as a reference.

In principle, Students enrolled via the Splendor (Hikari Kagayaki) Entrance Examination Comprehensive Selection Type II will be assigned to the program for which they took examination.

(1) Submission of a notice of choice

Submit your notice of choice and written reasons for choosing the educational program and field of expertise by the last day of January in the first year.

(2) The method of screening applicants shall be based on the following items.

- When the number of applicants is within the number of students to be accepted: Accept all applicants as requested
- When the number of applicants exceeds the number of students to be accepted: Accept the students with the top academic achievements until the number of students to be accepted is fulfilled.

Students who are not accepted for their first choice will be accepted for their subordinate choices within the number of students to be accepted by the order of their academic achievements.

6. Qualification(s)

- Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)
- Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)
- Qualification for a curator

7. Class subjects and class content

- * See the Table of Registration Standards on Attached Sheet 1 for your class subjects.
- * See the syllabus announced in each fiscal year for the class content.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students' academic achievements from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic achievement	Converted value
S (Excellent: 90 points or higher)	4
A (Superior: 80 – 89 points)	3
B (Good: 70 – 79 points)	2
C (Fair: 60 – 69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00 – 4.00
Very Good	2.00 – 2.99
Good	1.00 – 1.99

For the details of the evaluation method of academic achievements in this Program:

- * See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.
- * See the relationships between the evaluation items and class subjects on Attached Sheet 3.
- * See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and time of assignment & method)

○ Placement

With the graduation thesis positioned as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

○ Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself at the end of January.

10. Responsibility system

PDCA responsibility system ("Plan," "Do," "Check," and "Act")

The Faculty Council of the Program of Philosophy and Thought shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program. The university-wide Educational

Quality Assurance Committee shall review the evaluation of and carry out any required measures for this Program from outside this Program.

Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Type	Subject type		Required credits	Class subjects	Credits	Type of course registration	Year in which the subject is taken (Note 1)				
							1st				
							1st semester		2nd semester		
							1T	2T	3T	4T	
Liberal Arts Education Subjects	Peace Science Foundation	Peace Science Courses	2		2	Elective required		○			
	Basic Courses in University Education	Introduction to University Education	2	Introduction to University Education	2	Required	○				
		Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required	○				
		Advanced Seminar	(0)	(Note 3)	1	Free elective		○	○	○	
	Common subjects	Area Courses		20	(Note 2) (Note 5) (Note 8)	2	Elective required	○	○	○	○
		English	Communication I	4	Communication IA	1	Elective required	○	○		
					Communication IB	1		○	○		
			Communication II		Communication IIA	1				○	○
					Communication IIB	1				○	○
			2 subjects or more from the 4 subjects above								
		Non-English Foreign Languages	(Select one language from German, French, Spanish, Russian, Chinese, South Korean, or Arabic)	4	Basic Studies I	1	Required	○	○	○	○
					Basic Studies II	1		○	○	○	○
					Basic Studies III	1		○	○	○	○
					Basic Studies IV	1		○	○	○	○
		English or Non-English Foreign Languages (Note 6)		2	Basic English UsageI	1	Elective required	○	○		
					Basic English UsageII	1				○	○
					Intensive Studies I	1	Elective required	○	○		
Intensive Studies II					1				○	○	
Information and Data science Courses		4	Introduction to Information and Data Sciences (Note 7) (Note 8)	2	Required		○				
			(Note 7)	2	Elective required			○	○		
Health and Sports Courses		(0)	(Note 3) (Note 8)	1又は2	Free elective	○	○	○	○		
Social Cooperation Courses		(0)	(Note 3) (Note 5)	1又は2	Free elective	○	○	○	○		
Foundation Courses		(0)	(Note 3)	1~3	Free elective	○	○	○	○		
計			40								

Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.

Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.

Note 3: When the student takes a subject of Advanced Seminar, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.

Note 4: For English language studies and Non-English Foreign Languages, achievement in Foreign Languages skill test might be accepted as a credit. For further details, refer to "Foreign Languages" and "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.

Note 5: The credits of Area course and Social Cooperation course in English, which are gained more than required, could be counted as credits of English subjects.

Note 6: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) further are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 7: For Information and Data Science studies, students are required to take the subject "Introduction to Information and Data Sciences" that is provided in the second term, and to earn 2 credits in the subjects of "Computer Programming", "Intelligence and Computer", "Fundamental Data Science", "Starting Programming from Scratch" and "Data science for education". If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 8: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Information and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

Specialized Education Subjects

Program of Philosophy and Thought

Type	Class subjects		Semester	Credits	Type of course registration	Remarks
Basic specialized subjects: 30 credits	Introductory subjects		1-2	6	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
	English A,B		1-4	4	Elective required subjects	Subjects in the common subject group of educational programs offered by the School of Letters. It is recommended to choose a subject according to the area that the student wants to study.
	General Introduction to Human Science					
	Greek A,B					
	Latin A,B					
	Sanskrit A·B					
	Elementary Seminar in Philosophy and Ethics(German)					
	Basic Analysis of Chinese Classics					
Free elective subjects		1-8	20	Elective required subjects	Choose subjects from specialized education subjects offered by the School of Letters or by other faculties, or from subjects offered by the Center, etc.	
Specialized subjects: 42 credits	Specialized lectures	Subjects for the Introduction and research methods in the Program of Philosophy and Thought	3-6	42	Elective required subjects	Take specialized subjects mainly in the field of your choice.
	Specialized seminars	Subjects for Basic seminars, Advanced seminars and Special seminars in the Program of Philosophy and Thought	3-8			
Subjects for the graduation thesis: 12 credits	Guidance on Graduation Thesis A, B		7-8	4	Required subjects	
	Graduation Thesis		8	8	Required subjects	
Total				84		

Specialized Education Subjects

Program of Philosophy and Thought

Fields	Type		Code	Class subjects	Credits	Year	Lesson Style	
Western Philosophy	Basic specialized subjects	Introductory subjects	BA0011	Introduction to Philosophy and Thought	2	1	Lecture	
		Basic subjects	BA0032	Basic Seminar of Philosophy and Ethics(grammar of the German language)	2	2	Seminar	
	Specialized subjects	Specialized lectures	Introduction and research methods	BA2020	History of Modern Philosophy	2	2	Lecture
				BA2031	General Introduction to Philosophy	2	2	Lecture
				BA2072	Study of Philosophy	2	2	Lecture
				BA2090	Logic	2	2	Lecture
				AHH040	Modern Thought *	2	2	Lecture
	Specialized seminars	Basic seminars	Advanced seminars	BA4020	Elementary Seminar in Modern Philosophy	2	2	Seminar
				BA5080	Seminar in Modern and Contemporary Philosophy A	2	2	Seminar
				BA5090	Seminar in Modern and Contemporary Philosophy B	2	3	Seminar
		Special seminars	AHH250	Seminar in Comparative Philosophy *	2	2	Seminar	
			BA6080	Special Seminar in Philosophy and Its History A	2	4	Seminar	
			BA6090	Special Seminar in Philosophy and Its History B	2	4	Seminar	
			BA6100	Special Seminar in Philosophy and Its History C	2	4	Seminar	
BA6110	Special Seminar in Philosophy and Its History D	2	4	Seminar				
Indian Philosophy	Basic specialized subjects	Introductory subjects	BA0011	Introduction to Philosophy and Thought	2	1	Lecture	
		Specialized lectures	Introduction and research methods	BB2000	General Introduction of Indian Philosophy	2	2	Lecture
	BB2010			General Introduction of Buddhism	2	2	Lecture	
	Specialized seminars	Basic seminars	Advanced seminars	BB4010	Elementary Seminar in Indian Philosophy and Buddhism A	2	2	Seminar
				BB4020	Elementary Seminar in Indian Philosophy and Buddhism B	2	2	Seminar
				BB4030	Introductory Tibetan	2	3	Seminar
				BB5000	Seminar in Indian Philosophy and Buddhism A	2	3	Seminar
				BB5010	Seminar in Indian Philosophy and Buddhism B	2	3	Seminar
		BB5020		Seminar in Indian Philosophy and Buddhism C	2	4	Seminar	
		BB5030		Seminar in Indian Philosophy and Buddhism D	2	4	Seminar	
		BB5060		Philological Study of Basic Buddhist Texts A	2	3	Seminar	
		BB5070		Philological Study of Basic Buddhist Texts B	2	3	Seminar	
		BB5080		Philological Study of Sanskrit Texts A	2	3	Seminar	
		BB5090		Philological Study of Sanskrit Texts B	2	3	Seminar	
		BB5100		Philological Study of Sanskrit Texts C	2	4	Seminar	
		BB5110		Philological Study of Sanskrit Texts D	2	4	Seminar	
		BB5120		Philological Study of Buddhist Texts A	2	3	Seminar	
		BB5130		Philological Study of Buddhist Texts B	2	3	Seminar	
		BB5140		Philological Study of Buddhist Texts C	2	4	Seminar	
		BB5150		Philological Study of Buddhist Texts D	2	4	Seminar	
		BB5160		Philological Study of Japanese Buddhist Texts A	2	3	Seminar	
		BB5170		Philological Study of Japanese Buddhist Texts B	2	3	Seminar	
		BB5180		Philological Study of Japanese Buddhist Texts C	2	4	Seminar	
	BB5190	Philological Study of Japanese Buddhist Texts D	2	4	Seminar			
	Special seminars	BB6000	Special Seminar in Indian Philosophy and Buddhism A	2	3	Seminar		
		BB6010	Special Seminar in Indian Philosophy and Buddhism B	2	3	Seminar		
		BB6020	Special Seminar in Indian Philosophy and Buddhism C	2	4	Seminar		
BB6030		Special Seminar in Indian Philosophy and Buddhism D	2	4	Seminar			
Ethics	Basic specialized subjects	Introductory subjects	BA0011	Introduction to Philosophy and Thought	2	1	Lecture	
		Specialized lectures	Introduction and research methods	BC2000	Bioethics	2	2	Lecture
	BC2012			Lecture on Japanese Ethical Thought	2	2	Lecture	
	BC2022			Lecture on British and American Ethics	2	2	Lecture	
	BC2032			Lecture on German Ethics	2	2	Lecture	
	BC2041			Special Lecture on Ethics	2	2	Lecture	
	Specialized seminars	Basic seminars	Advanced seminars	BC4020	Basic Seminar on History of Ethical Thought A	2	2	Seminar
				BC4030	Basic Seminar on History of Ethical Thought B	2	2	Seminar
				BC4040	Basic Seminar on History of Ethical Thought C	2	3	Seminar
				BC4050	Basic Seminar on History of Ethical Thought D	2	3	Seminar
		Advanced seminars		BC5040	Seminar in Applied Ethics A	2	2	Seminar
				BC5050	Seminar in Applied Ethics B	2	2	Seminar
				BC5060	Seminar in Applied Ethics C	2	3	Seminar
				BC5070	Seminar in Applied Ethics D	2	3	Seminar

Specialized Education Subjects

Program of Philosophy and Thought

Fields	Type		Code	Class subjects	Credits	Year	Lesson Style		
Ethics	Specialized subjects	Specialized seminars	Special seminars	BC6000	Special Seminar on Ethics A	2	3	Seminar	
				BC6010	Special Seminar on Ethics B	2	3	Seminar	
				BC6020	Special Seminar on Ethics C	2	4	Seminar	
				BC6030	Special Seminar on Ethics D	2	4	Seminar	
Chinese Philosophy	Basic specialized subjects		Introductory subjects	BA0011	Introduction to Philosophy and Thought	2	1	Lecture	
			Basic subjects	BD0020	Basic Analysis of Chinese Classics	2	2	Seminar	
	Specialized subjects	Specialized lectures	Introduction and research methods	BD2000	General Introduction to the History of Chinese Thoughts	2	2	Lecture	
				BD2030	History of Chinese Scientific Thoughts	2	3	Lecture	
				Basic seminars	BD4010	Studies of Ancient Chinese Thinkers A	2	2	Seminar
					BD4020	Studies of Ancient Chinese Thinkers B	2	2	Seminar
				Advanced seminars	BD5120	Seminar on Chinese Philosophical Thoughts A	2	2	Seminar
					BD5130	Seminar on Chinese Philosophical Thoughts B	2	3	Seminar
					BD5140	Seminar on Chinese Philosophical Thoughts C	2	3	Seminar
					BD5150	Seminar on Chinese Philosophical Thoughts D	2	4	Seminar
					BD5160	Seminar on Chinese Thoughts and Culture A	2	3	Seminar
					BD5170	Seminar on Chinese Thoughts and Culture B	2	3	Seminar
					BD5180	Seminar on Chinese Thoughts and Culture C	2	4	Seminar
				BD5190	Seminar on Chinese Thoughts and Culture D	2	4	Seminar	
				Special seminars	BD6000	Special Seminar on Chinese Thoughts and Culture A	2	3	Seminar
					BD6010	Special Seminar on Chinese Thoughts and Culture B	2	3	Seminar
					BD6020	Special Seminar on Chinese Thoughts and Culture C	2	4	Seminar
		BD6030	Special Seminar on Chinese Thoughts and Culture D		2	4	Seminar		
Common subjects	Subjects for the graduation thesis		BX1100	Guidance on Graduation Thesis A	2	4	Seminar		
			BX1200	Guidance on Graduation Thesis B	2	4	Seminar		
			BX1500	Graduation Thesis	8	4	Seminar		

Academic achievements of Program of Philosophy and Thought

Relationships between the evaluation items and evaluation criteria

Academic achievements		Evaluation criteria		
Evaluation items		Excellent	Very Good	Good
Knowledge and Understanding	(1) Basic understanding of Philosophy and Thoughts (including Liberal Arts Education)	To acquire the basic knowledge concerning history of Philosophy and Thoughts and be able to utilize the knowledge in research area	To acquire the basic items concerning history of Philosophy and Thoughts and be able to improve understanding it	To be able to understand basic items concerning history of Philosophy and Thoughts
	(2) Acquisition of basic knowledge about Philosophy and Thoughts	To have the basic knowledge on one's specialty and be able to utilize the knowledge in research effectively	To understand the basic knowledge on one's specialty and be able to improve thinking by combining it.	To be able to understand the basic technical knowledge related to Philosophy and Thoughts
	(3) Basic language proficiency to understand original texts related to Philosophy and Thoughts	To be able to understand meanings of words, usage and sentence structures and characteristics in expression, and interpret the contents of documents and texts accurately based on its plot and development	To be able to understand meanings of words, usage and sentence structures, and interpret the contents of documents and texts based on its plot and development	To be able to understand meanings of words, usage and sentence structures
Abilities and Skills	(1) Acquisition of research abilities concerning Philosophy and Thoughts	To be able to research original materials and texts if needed by utilizing research tools such as dictionaries and indices	To be able to research original materials and texts if needed by utilizing basic research tools such as dictionaries and indices	To be able to utilize basic research tools such as dictionaries and indices
	(2) Acquisition of research methods of Philosophy and Thoughts	To have adequate knowledge of traditional research methods and to be able to apply them into one's own research and develop the research	To have knowledge of traditional research methods and to be able to apply them into one's own research	To be able to understand traditional research methods
	(3) Acquisition of abilities to logically analyze and consider problems related to Philosophy and Thoughts	To have the adequate ability to logically analyze and consider problems concerning Philosophy and Thoughts and to be able to utilize the ability in research	To be able to logically analyze and consider problems concerning Philosophy and Thoughts and able to utilize that to one's own research	To be able to logically analyze and consider problems concerning Philosophy and Thoughts
Comprehensive Abilities	(1) Acquisition of understanding and expression abilities of foreign languages as well as Japanese language, concerning Philosophy and Thoughts	To have the profound understanding and expressive ability in foreign languages and Japanese and to be able to express one's opinions in persuasive writing concerning Philosophy and Thoughts	To have the understanding and expressive ability in foreign languages and Japanese and to be able to express one's opinions concerning Philosophy and Thoughts	To exhibit the understanding and expressive ability in foreign languages and Japanese concerning Philosophy and Thoughts
	(2) Acquisition of thesis writing abilities and presentation abilities that express his or her ideas or opinions based on proceeding studies by acquiring abilities to think logically	To be able to acquire the excellent capacity of logical thinking, thesis writing and presentation, and to develop one's opinions logically	To be able to acquire the capacity of logical thinking, thesis writing and presentation, and to develop one's opinions logically	To be able to acquire the capacity of logical thinking and to express one's opinions
	(3) Acquisition of the ability to consider traits and questions of philosophy and thoughts related to the existence of human beings with multiple perspectives and to set one's target and solve the problem	To have the ability to set a target and solve problems in a curriculum and to be able to write excellent graduation thesis	To have the ability to set a target and solve problems in a curriculum and to be able to write graduation thesis that meets a certain level	To have the ability to set a target and solve problems in a curriculum

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this program aims not only to develop basic academic skills for the study of specialized subjects, including skills in the various foreign and classic languages required for reading the original texts, but also to learn the methods, results, and challenges related to studying various subject areas in order to establish a unique point of view that can be used for the furthering of those specialized studies.

Curriculum Map of Program of Philosophy and Thought

Academic achievements Evaluation items	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
(1)Basic understanding of Philosophy and Thoughts (including Liberal Arts Education)	Introductory Seminar for Freshmen (◎)							
	Advanced Seminar (△)							
	Introduction to University Education (◎)							
	Peace Science Courses (○)							
	Area Courses (○)							
	Introduction to Information and Data Sciences (◎)	Information and Data science Courses (○)						
		Introduction to Philosophy and Thought (○)	History of Modern Philosophy (○)	General Introduction of Buddhism (○)	History of Chinese Scientific Thoughts (○)			
			General Introduction to Philosophy (○)	Bioethics (○)				
			Study of-Philosophy (○)	Lecture on British and American Ethics (○)				
			Logic (○)	Studies of Ancient Chinese Thinkers B (○)				
			Modern Thought (○)					
			General Introduction of Indian Philosophy (○)					
			Lecture on Japanese Ethical Thought (○)					
			Lecture on German Ethics (○)					
	(2)Acquisition of basic knowledge about Philosophy and Thoughts		Introduction to Philosophy and Thought (○)	History of Modern Philosophy (○)	General Introduction of Buddhism (○)	History of Chinese Scientific Thoughts (○)		
			General Introduction to Philosophy (○)	Bioethics (○)				
			Study of-Philosophy (○)	Lecture on British and American Ethics (○)				
			Logic (○)					
			Modern Thought (○)					
			General Introduction of Indian Philosophy (○)					
			Lecture on Japanese Ethical Thought (○)					
			Lecture on German Ethics (○)					
			Special Lecture on Ethics (○)					

Knowledge and Understanding

Curriculum Map of Program of Philosophy and Thought

Academic achievements Evaluation items	1st year		2nd year		3rd year		4th year		
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester	
Knowledge and Understanding (2)Acquisition of basic knowledge about Philosophy and Thoughts (3)Basic language proficiency to understand original texts related to Philosophy and Thoughts			General Introduction to the History of Chinese Thoughts (○)						
	Communication I (◎)	Communication II (◎)	Elementary Seminar in Philosophy and Ethics(German) (○)	Studies of Ancient Chinese Thinkers B (○)					
	Foreign Languages: Basic Studies (○)		Basic Analysis of Chinese Classics (○)						
	Basic English Usage I (○)	Basic English Usage II (○)	Studies of Ancient Chinese Thinkers A (○)						
Foreign Languages: Intensive Studies (○)									
Abilities and Skills (1)Acquisition of research abilities concerning Philosophy and Thoughts			Elementary Seminar in Philosophy and Ethics(German) (○)	Seminar in Modern and Contemporary Philosophy A (○)	Seminar in Modern and Contemporary Philosophy B (○)	Seminar in Indian Philosophy and Buddhism B (○)	Seminar in Indian Philosophy and Buddhism C (○)	Seminar in Indian Philosophy and Buddhism D (○)	
			Basic Analysis of Chinese Classics (○)	Seminar in Comparative Philosophy (○)	Introductory Tibetan (○)	Philological Study of Basic Buddhist Texts B (○)	Philological Study of Sanskrit Texts C (○)	Philological Study of Sanskrit Texts D (○)	
			Elementary Seminar in Modern Philosophy (○)	Elementary Seminar in Indian Philosophy and Buddhism B (○)	Seminar in Indian Philosophy and Buddhism A (○)	Philological Study of Sanskrit Texts B (○)	Philological Study of Buddhist Texts C (○)	Philological Study of Buddhist Texts D (○)	
			Elementary Seminar in Indian Philosophy and Buddhism A (○)	Basic Seminar on History of Ethical Thought A (○)	Philological Study of Basic Buddhist Texts A (○)	Philological Study of Buddhist Texts B (○)	Philological Study of Japanese Buddhist Texts C (○)	Philological Study of Japanese Buddhist Texts D (○)	
			Seminar in Applied Ethics A (○)	Basic Seminar on History of Ethical Thought B (○)	Philological Study of Sanskrit Texts A (○)	Philological Study of Japanese Buddhist Texts B (○)	Seminar on Chinese Philosophical Thoughts D (○)	Seminar on Chinese Thoughts and Culture D (○)	
				Seminar in Applied Ethics B (○)	Philological Study of Buddhist Texts A (○)	Basic Seminar on History of Ethical Thought C (○)	Seminar on Chinese Thoughts and Culture C (○)		
				Seminar on Chinese Philosophical Thoughts A (○)	Philological Study of Japanese Buddhist Texts A (○)	Basic Seminar on History of Ethical Thought D (○)			
					Seminar in Applied Ethics C (○)	Seminar in Applied Ethics D (○)			
					Seminar on Chinese Philosophical Thoughts B (○)	Seminar on Chinese Philosophical Thoughts C (○)			
					Seminar on Chinese Thoughts and Culture A (○)	Seminar on Chinese Thoughts and Culture B (○)			
				Elementary Seminar in Modern Philosophy (○)	Seminar in Modern and Contemporary Philosophy A (○)	Seminar in Modern and Contemporary Philosophy B (○)	Special Seminar in Philosophy and Its History B (○)	Special Seminar in Philosophy and Its History C (○)	Special Seminar in Philosophy and Its History D (○)
				Elementary Seminar in Indian Philosophy and Buddhism A (○)	Seminar in Comparative Philosophy (○)	Special Seminar in Philosophy and Its History A (○)	Seminar in Indian Philosophy and Buddhism B (○)	Seminar in Indian Philosophy and Buddhism C (○)	Seminar in Indian Philosophy and Buddhism D (○)
				Seminar in Applied Ethics A (○)	Elementary Seminar in Indian Philosophy and Buddhism B (○)	Introductory Tibetan (○)	Philological Study of Basic Buddhist Texts B (○)	Philological Study of Sanskrit Texts C (○)	Philological Study of Sanskrit Texts D (○)
				Basic Seminar on History of Ethical Thought A (○)	Seminar in Indian Philosophy and Buddhism A (○)	Philological Study of Sanskrit Texts B (○)	Philological Study of Buddhist Texts C (○)	Philological Study of Buddhist Texts D (○)	
				Basic Seminar on History of Ethical Thought B (○)	Philological Study of Basic Buddhist Texts A (○)	Philological Study of Buddhist Texts B (○)	Philological Study of Japanese Buddhist Texts C (○)	Philological Study of Japanese Buddhist Texts D (○)	
				Seminar in Applied Ethics B (○)	Philological Study of Sanskrit Texts A (○)	Philological Study of Japanese Buddhist Texts B (○)	Special Seminar in Indian Philosophy and Buddhism C (○)	Special Seminar in Indian Philosophy and Buddhism D (○)	
				Seminar on Chinese Philosophical Thoughts A (○)	Philological Study of Buddhist Texts A (○)	Special Seminar in Indian Philosophy and Buddhism B (○)	Special Seminar on Ethics C (○)	Special Seminar on Ethics D (○)	

Curriculum Map of Program of Philosophy and Thought

Academic achievements Evaluation items	1st year		2nd year		3rd year		4th year			
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester		
Abilities and Skills	(2)Acquisition of research methods of Philosophy and Thoughts					Philological Study of Japanese Buddhist Texts A (○)	Basic Seminar on History of Ethical Thought C (○)	Seminar on Chinese Philosophical Thoughts D (○)	Seminar on Chinese Thoughts and Culture D (○)	
						Special Seminar in Indian Philosophy and Buddhism A (○)	Basic Seminar on History of Ethical Thought D (○)	Seminar on Chinese Thoughts and Culture C (○)	Special Seminar on Chinese Thoughts and Culture D (○)	
						Seminar in Applied Ethics C (○)	Seminar in Applied Ethics D (○)	Special Seminar on Chinese Thoughts and Culture C (○)		
						Special Seminar on Ethics A (○)	Special Seminar on Ethics B (○)			
						Seminar on Chinese Philosophical Thoughts B (○)	Seminar on Chinese Philosophical Thoughts C (○)			
						Seminar on Chinese Thoughts and Culture A (○)	Seminar on Chinese Thoughts and Culture B (○)			
						Special Seminar on Chinese Thoughts and Culture A (○)	Special Seminar on Chinese Thoughts and Culture B (○)			
	(3)Acquisition of abilities to logically analyze and consider problems related to Philosophy and Thoughts					Special Seminar in Philosophy and Its History A (○)	Special Seminar in Philosophy and Its History B (○)	Special Seminar in Philosophy and Its History C (○)	Special Seminar in Philosophy and Its History D (○)	
						Special Seminar in Indian Philosophy and Buddhism A (○)	Special Seminar in Indian Philosophy and Buddhism B (○)	Special Seminar in Indian Philosophy and Buddhism C (○)	Special Seminar in Indian Philosophy and Buddhism D (○)	
						Special Seminar on Ethics A (○)	Special Seminar on Ethics B (○)	Special Seminar on Ethics C (○)	Special Seminar on Ethics D (○)	
						Special Seminar on Chinese Thoughts and Culture A (○)	Special Seminar on Chinese Thoughts and Culture B (○)	Special Seminar on Chinese Thoughts and Culture C (○)	Special Seminar on Chinese Thoughts and Culture D (○)	
	Comprehensive Abilities	(1)Acquisition of understanding and expression abilities of foreign languages as well as Japanese language, concerning Philosophy and Thoughts							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
		(2)Acquisition of thesis writing abilities and presentation abilities that express his or her ideas or opinions based on proceeding studies by acquiring abilities to think logically							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
										Graduation Thesis (◎)
(3)Acquisition of the ability to consider traits and questions of philosophy and thoughts related to the existence of human beings with multiple perspectives and to set one's target and solve the problem									Graduation Thesis (◎)	

(例)

Liberal Arts Education

Basic specialized subjects

Specialized Subject

Graduation Thesis

(◎)Required

(○)Elective/required

(△)Free elective