

# For entrants in AY 2026

Appended Form 1

## Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name (Japanese)	日本・中国文学語学プログラム
(English)	Japanese and Chinese Languages and Literatures
1. Degree: Bachelor of Arts	
2. Outline	
<p>The Program of Japanese and Chinese Languages and Literatures educates students to be able to compare the characteristics of language and literature of both Japan and China so they can explore the various facets of interrelation between the two in order to gain a new understanding and grasp both as a whole and form a wider perspective.</p> <ul style="list-style-type: none"><li>• For Japanese Language and Literature, the Program provides students with the opportunity to study and research subjects regarding classic literature from ancient to early modern times, modern and contemporary literature, and Japanese linguistics.</li><li>• For Chinese Language and Literature, the Program provides students with opportunities to study and conduct research on classical literature (mainly poetry and novels) from ancient times to the early modern period, modern and contemporary literature (mainly novels), and Chinese linguistics.</li></ul>	
3. Diploma policies (degree conferment policy & Program attainment goals)	
<p>School of Letters adopts “to foster unique human resources with rich human nature who have broad basic academic abilities and expertise mainly in the field of humanities, who accurately look in modern society based on their acute sensitivities and objective perspectives” as its educational principle. To implement this principle, the School of Letters educational goals are “to inherit traditional research findings and methodologies; to deepen basic research in the areas of expertise; to always pay attention to new research fields and interdisciplinary fields; to actively promote wide-ranging research; to activate research always with a keen awareness of problems for modern society; to enhance foreign language proficiency; to acquire an information processing ability in line with the necessity of the areas of expertise; to cultivate modesty and flexibility in order to engage in constant self-improvement; and to foster an attitude to learn about human history and to value the spirit of international peace.”</p> <p>In this Program, based on these educational principles and goals, we set the following attainment goals:</p> <ol style="list-style-type: none"><li>(1) To acquire a wide range of basic academic skills and expertise regarding Japanese and Chinese language and literature;</li><li>(2) To understand the results and methodologies of established research in each specialized field (Japanese language and literature &amp; Chinese language and literature); and</li><li>(3) To advance the fundamental research in each specialized field and acquire the necessary ability to actively pioneer research in new areas and interdisciplinary fields with a keen sensitivity towards the issues of contemporary society.</li></ol> <p>To be awarded a degree after completing the curriculum in this Program, which is designed to attain these goals, students are required to meet the following conditions:</p> <ol style="list-style-type: none"><li>(1) Students shall be enrolled in this Program for a prescribed period, and shall acquire the prescribed number of credits by completing class subjects set by this Program, and</li></ol>	

(2) Students shall develop a deep insight into human culture through the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare and submit their own theses.

4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program:

- (1) Students shall take liberal arts education subjects to acquire a broad education that provides the basis for specialized research, foreign language abilities, information processing ability, and a broad perspective on human problems such as peace-related problems in an interdisciplinary fashion,
- (2) Students shall be assigned to the educational program in the second year, and shall take subjects for specialized lectures to acquire a basic knowledge and understanding on their respective fields of expertise,
- (3) Students shall take participatory and small-class subjects for specialized seminars (such as basic seminars and advanced seminars) in the third year to acquire the ability to comprehend the source materials, the ability to investigate materials, research methods, and the ability to perform logical analysis, and
- (4) Students shall refine their creative and multifaceted analytical abilities under the guidance of faculty members in their fourth year, and after deciding on the theme of their theses, shall prepare their graduation theses as a compilation of their studies in the Bachelor Program.

5. Start of the Program & specialized field / admission conditions

Second year / Respecting each student's choice, we will use the following method to screen students at the end of the first year using their registration for subjects after enrollment at this University as a reference.

In principle, Students enrolled via the Splendor (Hikari Kagayaki) Entrance Examination Comprehensive Selection Type II will be assigned to the program for which they took examination.

(1) Submission of a notice of choice

Submit your notice of choice and written reasons for choosing the educational program and field of expertise by the last day of January in the first year.

(2) The method of screening applicants shall be based on the following items.

- When the number of applicants is within the number of students to be accepted: Accept all applicants as requested
- When the number of applicants exceeds the number of students to be accepted: Accept the students with the top academic achievements until the number of students to be accepted is fulfilled.

Students who are not accepted for their first choice will be accepted for their subordinate choices within the number of students to be accepted by the order of their academic achievements.

6. Qualification(s)

- Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)
- Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)
- Qualification for a curator

7. Class subjects and class content

\* See the Table of Registration Standards on Attached Sheet 1 for your class subjects.

\* See the syllabus announced in each fiscal year for the class content.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students' academic achievements from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic achievement	Converted value
S (Excellent: 90 points or higher)	4
A (Superior: 80 – 89 points)	3
B (Good: 70 – 79 points)	2
C (Fair: 60 – 69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00 – 4.00
Very Good	2.00 – 2.99
Good	1.00 – 1.99

For the details of the evaluation method of academic achievements in this Program:

- \* See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.
- \* See the relationships between the evaluation items and class subjects on Attached Sheet 3.
- \* See the Curriculum Map on Attached Sheet 4.

#### 9. Graduation thesis (graduation research) (placement and time of assignment & method)

##### ○ Placement

With the graduation thesis positioned as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

##### ○ Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself at the end of January.

#### 10. Responsibility system

PDCA responsibility system ("Plan," "Do," "Check," and "Act")

The Faculty Council of the Program of Japanese and Chinese Languages and Literatures shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program. The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any required measures for this Program from outside this Program.

## Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

## Liberal arts education subjects

Type	Subject type		Required credits	Class subjects	Credits	Type of course registration	Year in which the subject is taken (Note 1)						
							1st						
							1st semester		2nd semester				
							1T	2T	3T	4T			
Liberal Arts Education Subjects	Peace Science Foundation	Peace Science Courses	2		2	Elective required		○					
	Basic Courses in University Education	Introduction to University Education	2	Introduction to University Education	2	Required	○						
		Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required	○						
		Advanced Seminar	(0)	(Note 3)	1	Free elective		○	○	○	○		
	Common subjects	Area Courses		20	(Note 2) (Note 5) (Note 8)	2	Elective required	○	○	○	○		
		English	Communication I	4	Communication IA	1	Elective required	○	○				
					Communication IB	1		○	○				
					Communication IIA	1				○	○		
					Communication IIB	1				○	○		
			2 subjects or more from the 4 subjects above										
		Non-English Foreign Languages	(Select one language from German, French, Spanish, Russian, Chinese, South Korean, or Arabic)	4	Basic Studies I	1	Required	○	○	○	○		
					Basic Studies II	1		○	○	○	○		
					Basic Studies III	1		○	○	○	○		
					Basic Studies IV	1		○	○	○	○		
		English or Non-English Foreign Languages (Note 6)		2	Basic English UsageI	1	Elective required	○	○				
					Basic English UsageII	1				○	○		
					Intensive Studies I	1	Elective required	○	○				
	Intensive Studies II				1					○	○		
	Information and Data science Courses		4	Introduction to Information and Data Sciences (Note 7) (Note 8)	2	Required		○					
				(Note 7)	2	Elective required				○	○		
Health and Sports Courses		(0)	(Note 3) (Note 8)	1又は2	Free elective	○	○	○	○				
Social Cooperation Courses		(0)	(Note 3) (Note 5)	1又は2	Free elective	○	○	○	○				
Foundation Courses		(0)	(Note 3)	1~3	Free elective	○	○	○	○				
計			40										

Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.

Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.

Note 3: When the student takes a subject of Advanced Seminar, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.

Note 4: For English language studies and Non-English Foreign Languages, achievement in Foreign Languages skill test might be accepted as a credit. For further details, refer to "Foreign Languages" and "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.

Note 5: The credits of Area course and Social Cooperation course in English, which are gained more than required, could be counted as credits of English subjects.

Note 6: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) further are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 7: For Information and Data Science studies, students are required to take the subject "Introduction to Information and Data Sciences" that is provided in the second term, and to earn 2 credits in the subjects of "Computer Programming", "Intelligence and Computer", "Fundamental Data Science", "Starting Programming from Scratch" and "Data science for education". If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 8: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Information and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

## Specialized Education Subjects

## Program of Japanese and Chinese Languages and Literatures

Type	Class subjects		Semester	Credits	Type of course registration	Remarks
Basic specialized subjects: 26 credits	Introductory subjects		1·2	6	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
	English A,B		3·4	10	Elective required subjects	Subjects in the common subject group of educational programs offered by the School of Letters.
	General Introduction to Human Science					
	General Introduction to Studies in Comparative Culture A, B, C					
	Subjects for the Introduction and research methods in the "Program of British, American, and European Languages and Literatures, and Linguistics"					
	Seminar on Intermediate Chinese Conversation					Specialized education subjects offered by the School of Integrated Arts and Sciences.
	Seminar on Advanced Chinese Conversation					
	Seminar on Intermediate Chinese Listening Comprehension					
	Seminar on Advanced Chinese Listening Comprehension					
	Free elective subjects					1-8
Specialized subjects: 46 credits	Specialized lectures	Subjects for the Introduction and research methods in the Program of Japanese and Chinese Languages and Literatures	3-6	46	Elective required subjects	Take specialized subjects mainly in the field of your choice.
	Specialized seminars	Subjects for Basic seminars, Advanced seminars and Special seminars in the Program of Japanese and Chinese Languages and Literatures	3-8			
Subjects for the graduation thesis: 12 credits	Guidance on Graduation Thesis A, B		7·8	4	Required subjects	
	Graduation Thesis		8	8	Required subjects	
Total				84		

## Specialized Education Subjects

## Program of Japanese and Chinese Languages and Literatures

Fields	Type		Code	Class subjects	Credits	Year	Lesson Style					
Japanese Languages and Literatures	Basic specialized subjects	Introductory subjects	BK0011	Introduction to Japanese and Chinese Literature and Linguistics	2	1	Lecture					
			BK2003	General Introduction to Japanese Language and Linguistics	2	2	Lecture					
	Specialized subjects	Specialized lectures	Introduction and research methods	BK2121	Lecture on Japanese Language and Linguistics I	2	3	Lecture				
				BK2122	Lecture on Japanese Language and Linguistics II	2	3	Lecture				
				BK2076	General Introduction to Ancient Japanese Literature	2	2	Lecture				
				BK2077	Lecture on Ancient Japanese Literature	2	3	Lecture				
				BK2078	General Introduction to Medieval and Early Modern Japanese Literature	2	2	Lecture				
				BK2079	Lecture on Medieval and Early Modern Japanese Literature	2	3	Lecture				
				BK2130	General Introduction to Modern Japanese Literature	2	2	Lecture				
				BK2140	Lecture on Modern Japanese Literature	2	3	Lecture				
				BK2150	General Introduction to Present Japanese Literature	2	2	Lecture				
				BK2160	Lecture on Present Japanese Literature	2	3	Lecture				
				Specialized seminars	Basic seminars		BK4011	Seminar on Japanese Language and Linguistics I	2	2	Seminar	
							BK4022	Seminar on Ancient Japanese Literature I	2	2	Seminar	
		BK4041	Seminar on Medieval and Early Modern Japanese Literature I				2	2	Seminar			
		BK4050	Seminar on Modern Literature I				2	2	Seminar			
		BK4060	Seminar on Japanese Present Literature I				2	2	Seminar			
		Advanced seminars				BK5001	Seminar on Japanese Language and Linguistics II	2	3	Seminar		
						BK5022	Seminar on Ancient Japanese Literature II	2	3	Seminar		
						BK5041	Seminar on Medieval and Early Modern Japanese Literature II	2	3	Seminar		
		Special seminars			BK5050	Seminar on Modern Literature II	2	3	Seminar			
					BK5060	Seminar on Japanese Present Literature II	2	3	Seminar			
	BK6000				Special Seminar on Japanese Linguistics A	2	4	Seminar				
	BK6010				Special Seminar on Japanese Linguistics B	2	4	Seminar				
	BK6040				Special Seminar on Japanese Literature A	2	4	Seminar				
	Specialized subjects	Specialized seminars	Special seminars	BK6050	Special Seminar on Japanese Literature B	2	4	Seminar				
				BK6060	Special Seminar on Japanese Literature C	2	4	Seminar				
				BK6070	Special seminar on Japanese Literature D	2	4	Seminar				
BK6080				Special seminar on Japanese Literature E	2	4	Seminar					
BK6090				Special seminar on Japanese Literature F	2	4	Seminar					
BK6100				Special seminar on Japanese Literature G	2	4	Seminar					
BK6110				Special seminar on Japanese Literature H	2	4	Seminar					
Chinese Languages and Literatures				Basic specialized subjects	Introductory subjects	BK0011	Introduction to Japanese and Chinese Literature and Linguistics	2	1	Lecture		
						BL2010	Study of Chinese Linguistics	2	2	Lecture		
				Specialized subjects	Specialized lectures	Introduction and research methods	BL2020	Special Lecture on Chinese Literature and Linguistics A	2	3	Lecture	
	BL2030	Lecture of Chinese Literature	2				2	Lecture				
	BL2040	Study of Chinese Literature	2				2	Lecture				
	BL2050	Special Lecture on Chinese Literature and Linguistics B	2				3	Lecture				
	BL2070	A History of Chinese Literature	2				2	Lecture				
	BL2080	Seminar in Old and Middle Chinese	2				2	Lecture				
	Specialized seminars	Basic seminars					BL4000	Seminar on Prose of Chinese Classics	2	2	Seminar	
							BL4010	Seminar on Verse of Chinese Classics	2	2	Seminar	
							BL4020	Seminar in Present-day Chinese A	2	2	Seminar	
							BL4030	Seminar in Present-day Chinese B	2	2	Seminar	
		Advanced seminars						BL5020	Seminar on early modern Chinese Linguistics A	2	3	Seminar
								BL5030	Seminar on early modern Chinese Linguistics B	2	4	Seminar
					BL5040	Seminar on modern Chinese Linguistics		2	3	Seminar		
					BL5050	Seminar on Chinese Literature of Middle Ages A		2	3	Seminar		
	Special seminars				BL5060	Seminar on Chinese Literature of Middle Ages B	2	4	Seminar			
					BL5070	Seminar on Chinese modern literature A	2	3	Seminar			
					BL5080	Seminar on Chinese modern Literature B	2	4	Seminar			
					BL5090	Seminar on Chinese Contemporary Literature	2	3	Seminar			
	Specialized subjects	Specialized seminars	Special seminars		BL6000	Special Seminar on Chinese Literature A	2	4	Seminar			
					BL6010	Special Seminar on Chinese Literature B	2	4	Seminar			
				BL6020	Special Seminar on Chinese Literature C	2	4	Seminar				
				BL6030	Special Seminar on Chinese Literature D	2	4	Seminar				
	Common subjects	Subjects for the graduation thesis		BX4100	Guidance on Graduation Thesis A	2	4	Seminar				
				BX4200	Guidance on Graduation Thesis B	2	4	Seminar				
				BX4500	Graduation Thesis	8	4	Seminar				

Academic achievements of Program of Japanese and Chinese Languages and Literatures

Relationships between the evaluation items and evaluation criteria

Academic achievements		Evaluation criteria		
Evaluation items		Excellent	Very Good	Good
Knowledge and Understanding	(1) Acquisition of the ability of understanding professionally region and culture	To be able to consider and precisely understand various problems from multiple viewpoints	To be able to consider and understand various problems from multiple viewpoints	To be able to consider various problems from multiple viewpoints
	(2) Acquisition of wider views to consider issues interdisciplinarily and comprehensively	To acquire the basic knowledge concerning history of Japanese or Chinese literature and linguistic materials and be able to utilize it in one's research area	To acquire the basic items concerning history of Japanese or Chinese literature and linguistic materials and be able to improve further understanding it	To understand the basic items concerning history of Japanese or Chinese literature and linguistic materials
	(3) Basic understanding of Japanese or Chinese literature and language	To acquire the basic knowledge on literature, phonology, vocabulary, and grammar at any period, and be able to effectively develop them accurately in one's research	To acquire the basic knowledge on literature, phonology, vocabulary, and grammar at any period, and be able to effectively develop them in one's research	To acquire the basic knowledge on literature, phonology, vocabulary, and grammar at any period
Abilities and Skills	(1) Acquisition of skills which are the basis for intellectual activities	To be able to sufficiently utilize the basic skills required to acquire technical knowledge	To be able to apply the basic skills required to obtain technical knowledge	To be able to use the basic skills to acquire technical knowledge
	(2) Acquisition of reading skills of original texts related to Japanese or Chinese literature and languages	To be able to understand meanings of words, usage and sentence structures and characteristics in expression, and interpret the contents of documents and texts accurately based on its plot and development	To be able to understand meanings of words, usage and sentence structures, and interpret the contents of documents and texts based on its plot and development	To be able to understand meanings of words, usage and sentence structures
	(3) Acquisition of the ability to investigate materials and texts related to Japanese or Chinese literature and language	To be able to research original materials and texts if needed by utilizing research tools such as dictionaries and indices	To be able to research original materials and texts if needed by utilizing basic research tools such as dictionaries and indices	To be able to utilize basic research tools such as dictionaries and indices
	(4) Acquisition of research methods related to Japanese or Chinese literature and language	To have adequate knowledge of traditional research methods and to be able to apply them into one's own research and develop the research	To have knowledge of traditional research methods and to be able to apply them into one's own research	To be able to understand traditional research methods
	(5) Acquisition of the ability to appreciate Japanese or Chinese literature and the ability to analyze Japanese or Chinese sounds, letters, vocabulary and grammar	To widely acquire the ability to appreciate Japanese or Chinese literature, or to acquire the ability to analyze Japanese or Chinese sounds, letters, vocabulary and grammar, and to be able to utilize them in one's research	To acquire the ability to appreciate Japanese or Chinese literature, or to acquire the ability to analyze Japanese or Chinese sounds, letters, vocabulary and grammar, and to be able to utilize them in one's research	To acquire the ability to appreciate Japanese or Chinese literature, or to acquire the ability to analyze Japanese or Chinese sounds, letters, vocabulary and grammar
Comprehensive Abilities	(1) Acquisition of expressive ability in Japanese	To have the profound expressive ability in Japanese and to be able to express one's opinions in persuasive writing	To have the expressive ability in Japanese and to be able to express one's opinions	To have the expressive ability in Japanese
	(2) Acquisition of the ability to think logically, demonstrate one's opinions and write a thesis	To acquire the logical thinking ability and to be able to write an excellent thesis that develops one's ideas logically	To acquire the logical thinking ability and to be able to write an thesis that develops one's ideas logically	To acquire the logical thinking ability and to be able to express one's own opinion
	(3) Acquisition of the ability of demonstrating originality based on results of previous studies	To adequately acquire traditional research methods on Japanese and Chinese Literatures and Languages and be able to write a thesis full of originality	To acquire traditional research methods on Japanese and Chinese Literatures and Languages and be able to write a thesis full of originality	To acquire traditional research methods on Japanese and Chinese Literatures and Languages and be able to utilize them in a thesis
	(4) Acquisition of the ability of thinking about characteristics of Japanese or Chinese culture and the relationship between them	To acquire the comprehensive knowledge and ability to creatively consider characteristics of culture or mutual relation between Japan and China through four-year studying	To acquire the comprehensive knowledge and ability to chiefly consider characteristics of culture or mutual relation between Japan and China through four-year studying	To acquire the comprehensive knowledge and ability to consider characteristics of culture or mutual relation between Japan and China through four-year studying
	(5) Acquisition of the ability of setting the theme by oneself and solving the problem	To have the ability to set a target and solve problems through four-year studying and to be able to write excellent graduation thesis	To have the ability to set a target and solve problems through four-year studying and to be able to write graduation thesis that meets a certain level	To have the ability to set a target and solve problems through four-year studying

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this program aims not only to develop students' basic academic skills for the study of specialized subjects, but also to learn methods, results, and challenges of studying various subject areas in order to establish a unique point of view that can be used for the furthering of said specialized studies. Students who want to study Chinese linguistics or literatures are required to learn Chinese language skills.





# Curriculum Map of Program of Japanese and Chinese Languages and Literatures

Academic achievements Evaluation items	1st year		2nd year		3rd year		4th year		
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester	
Abilities and Skills	(3)Acquisition of the ability to investigate materials and texts related to Japanese or Chinese literature and language					Seminar on Japanese Language and Linguistics II (○)	Seminar on Ancient Japanese Literature II (○)		
						Seminar on Medieval and Early Modern Japanese Literature II (○)	Seminar on Modern Literature II (○)		
						Seminar on Japanese Present Literature II (○)	Seminar on modern Chinese Linguistics (○)		
						Seminar on early modern Chinese Linguistics A (○)	Seminar on Chinese Literature of Middle Ages A (○)		
							Seminar on Chinese Contemporary Literature (○)		
	(4)Acquisition of research methods related to Japanese or Chinese literature and language					Lecture on Japanese Language and Linguistics II (○)	Lecture on Medieval and Early Modern Japanese Literature (○)	Seminar on early modern Chinese Linguistics B (○)	Seminar on Chinese Literature of Middle Ages B (○)
						Lecture on Ancient Japanese Literature (○)	Lecture on Present Japanese Literature (○)	Seminar on Chinese modern Literature B (○)	
						Lecture on Modern Japanese Literature (○)			
	(5)Acquisition of the ability to appreciate Japanese or Chinese literature and the ability to analyze Japanese or Chinese sounds, letters, vocabulary and grammar							Special Seminar on Japanese Linguistics A (○)	Special Seminar on Japanese Linguistics B (○)
								Special Seminar on Japanese Literature A,C,E,G (○)	Special Seminar on Japanese Literature B,D,F,H (○)
							Special Seminar on Chinese Literature A,C (○)	Special Seminar on Chinese Literature B,D (○)	
Comprehensive Abilities	(1)Acquisition of expressive ability in Japanese						Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)	
								Graduation Thesis (◎)	
	(2)Acquisition of the ability to think logically, demonstrate one's opinions and write a thesis							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(3)Acquisition of the ability of demonstrating originality based on results of previous studies							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(4)Acquisition of the ability of thinking about characteristics of Japanese or Chinese culture and the relationship between them							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(5)Acquisition of the ability of setting the theme by oneself and solving the problem							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)

(例)

Liberal Arts Education

Basic specialized subjects

Specialized Subject

Graduation Thesis

(◎) Required

(○) Elective/required

(△) Free elective