

For entrants in AY 2026

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name	Humanities in English Program
1. Degree: Bachelor of Arts	
2. Outline	
<p>The Humanities in English Program designates the English language as one of the international languages today and aims to develop individuals who are equipped with wide-ranged and specialized knowledge of various fields of humanities in addition to acquiring a good command of English (reading, writing, listening, and speaking skills) and thus able to play an active part in various fields in the international community.</p> <p>For this reason, the students in this Program need to have a good command of English to begin with. Then, they study various subjects offered in the School of Letters in English. Also, they are able to study other subjects offered by Integrated Global Studies (hereinafter, "IGS") and other Schools.</p>	
3. Diploma policies (degree conferment policy & Program attainment goals)	
<p>School of Letters adopts "to foster unique human resources with rich human nature who have broad basic academic abilities and expertise mainly in the field of humanities, who accurately look in modern society based on their acute sensitivities and objective perspectives" as its educational principle. To implement this principle, the School of Letters educational goals are "to inherit traditional research findings and methodologies; to deepen basic research in the areas of expertise; to always pay attention to new research fields and interdisciplinary fields; to actively promote wide-ranging research; to activate research always with a keen awareness of problems for modern society; to enhance foreign language proficiency; to acquire an information processing ability in line with the necessity of the areas of expertise; to cultivate modesty and flexibility in order to engage in constant self-improvement; and to foster an attitude to learn about human history and to value the spirit of international peace."</p> <p>In this Program, based on these educational principles and goals, we set the following attainment goals:</p> <ol style="list-style-type: none">(1) To have a good command of English and enhance it,(2) To acquire wide-ranged knowledge both in humanities and sciences in the liberal arts education,(3) To acquire a wide range of basic academic skills and methodologies over five other programs in the School of Letters in the specialized education,(4) To acquire knowledge on specialized expertise and preliminary research in one of the specialized fields, and(5) To deepen research in the specialized field with creative ideas and acquire an academic grounding that enables to develop new research and interdisciplinary areas desirable in modern society <p>To be awarded a degree after completing the curriculum in this Program, which is designed to attain these goals, students are required to meet the following conditions:</p> <ol style="list-style-type: none">(1) Students shall be enrolled in this Program for a prescribed period, and shall acquire the prescribed number of credits by completing class subjects set by this Program, and(2) Students shall develop a deep insight into human culture through the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare their own graduation theses in English and submit them.	

4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program:

- (1) In the first year, students are assigned to Humanities in English Program and shall take liberal arts education subjects in English to acquire a broad education that provides the basis for specialized research, foreign language abilities, information processing ability, and a broad perspective on human problems such as peace-related problems in an interdisciplinary fashion.
- (2) In the second year, students shall take the specialized education subjects of School of Letters in English, as well as the specialized lectures and seminars offered by IGS and other Schools in English.
- (3) In the third year, students shall take participatory, small-class subjects for specialized seminars (such as basic seminars and advanced seminars) to acquire the ability to comprehend the source materials, the ability to investigate materials, research methods, and the ability to perform logical analysis, and
- (4) In the fourth year, students, under the guidance of faculty members, shall decide the themes of their graduation theses and work on them in English as a compilation of their studies in the Bachelor Program by fully incorporating their individual creativity and logical expressive ability.

* In the School of Letters, the languages used in class subjects are categorized into E, B, J, and O.

1	A class subject of using English teaching materials and discussing in English	E
2	A class subject of using teaching materials in Japanese or a foreign language other than English and discussing in English	E
3	A class subject of using English teaching materials and discussing in Japanese	B
4	A class subject of using teaching materials in Japanese or a foreign language other than English and discussing in Japanese	J
5	A class subject of using teaching materials in a foreign language other than English and discussing in a foreign language other than English	O

* The language categories required for graduation in this Program are E and B in principle.

* However, Introductory Seminar for First-Year Students, the second foreign language (German, French, Spanish, Russian, Chinese, Korean, Arabic), Introductory subjects and Subjects in the common subject group of educational programs offered by the School of Letters (General Introduction to Human Science, Arabic, Greek, Latin, Sanskrit, or Hebrew) are included in the class subjects required for graduation regardless of the language categories due to the nature of such classes and educational standpoint.

5. Start of the Program / admission conditions

Time of start: from the first year

Admission conditions: students contemplating to enter this Program shall be required to have taken one of the English proficiency tests and marked the indicated score or higher indicated below as the condition for admission:

IELTS	STEP	TOEIC, L & R	TOEFL, iBT	Cambridge English
7.0	Grade 1	880	95	C1 Advanced

(1) Submission of a notice of reasons

Submit your notice of reasons for choosing the Humanities in English Program.

(2) The method of screening applicants shall be based on the following items:

- * To screen the reasons for choosing the Program
- * To select the entrants starting with those marking the highest score in the English proficiency tests
- * To allow admission to a small number of applicants.

6. Qualification(s)

- (1) Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)
- (2) Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)
- (3) Qualification for a curator

[Caution] The class subjects categorized into J and O are not included in the subjects required for graduation in this Program.

7. Class subjects and class contents

- * See the Table of Registration Standards on Attached Sheet 1 for your class subjects.
- * See the syllabus announced in each fiscal year for the class contents.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students' academic achievements from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic achievement	Converted value
S (Excellent: 90 points or higher)	4
A (Superior: 80 – 89 points)	3
B (Good: 70 – 79 points)	2
C (Fair: 60 – 69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00 – 4.00
Very Good	2.00 – 2.99
Good	1.00 – 1.99

For the details of the evaluation method of academic achievements in this Program:

- * See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.
- * See the relationships between the evaluation items and class subjects on Attached Sheet 3.
- * See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and time of assignment & method)

(1) Placement

With the graduation thesis placed as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

(2) Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself, which is all written in English, at the end of January.

10. Responsibility system

PDCA responsibility system (“Plan,” “Do,” “Check,” and “Act”)

This Program provides an interdisciplinary curriculum of five other programs to be learned, in principle, only in English. Therefore, the faculty of this Program shall be six members, consisting of the head of the faculty committee and a committee member for each program. By the fourth year, each student appoints a faculty member most closely involved in the field chosen for this graduation thesis to be his or her main faculty member. The main faculty member can be someone who is not a member of the program faculty the student has been instructed by so far. The Faculty Council of this Program shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program.

The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any required measures for this Program from outside this Program.

Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Type	Subject type		Required credits	Class subjects	Credits	Type of course registration	Year in which the subject is taken (Note 1)						
							1st						
							1st semester		2nd semester				
							1T	2T	3T	4T			
Liberal Arts Education Subjects	Peace Science Foundation	Peace Science Courses	2		2	Elective required		○					
	Basic Courses in University Education	Introduction to University Education	2	Introduction to University Education	2	Required	○						
		Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required	○						
		Advanced Seminar	(0)	(Note 3)	1	Free elective		○	○	○	○		
	Common subjects	Area Courses		20	(Note 2) (Note 5) (Note 8)	2	Elective required	○	○	○	○		
		English	Communication I	4	Communication IA	1	Elective required	○	○				
					Communication IB	1		○	○				
			Communication II		Communication IIA	1				○	○		
					Communication IIB	1				○	○		
			2 subjects or more from the 4 subjects above										
		Non-English Foreign Languages	(Select one language from German, French, Spanish, Russian, Chinese, South Korean, or Arabic)	4	Basic Studies I	1	Required	○	○	○	○		
					Basic Studies II	1		○	○	○	○		
					Basic Studies III	1		○	○	○	○		
					Basic Studies IV	1		○	○	○	○		
		English or Non-English Foreign Languages (Note 6)		2	Basic English UsageI	1	Elective required	○	○				
					Basic English UsageII	1				○	○		
					Intensive Studies I	1	Elective required	○	○				
	Intensive Studies II				1				○	○			
	Information and Data science Courses		4	Introduction to Information and Data Sciences (Note 7) (Note 8)	2	Required		○					
				(Note 7)	2	Elective required			○	○			
Health and Sports Courses		(0)	(Note 3) (Note 8)	1又は2	Free elective	○	○	○	○				
Social Cooperation Courses		(0)	(Note 3) (Note 5)	1又は2	Free elective	○	○	○	○				
Foundation Courses		(0)	(Note 3)	1~3	Free elective	○	○	○	○				
計			40										

Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.

Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.

Note 3: When the student takes a subject of Advanced Seminar, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.

Note 4: For English language studies and Non-English Foreign Languages, achievement in Foreign Languages skill test might be accepted as a credit. For further details, refer to "Foreign Languages" and "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.

Note 5: The credits of Area course and Social Cooperation course in English, which are gained more than required, could be counted as credits of English subjects.

Note 6: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) further are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 7: For Information and Data Science studies, students are required to take the subject "Introduction to Information and Data Sciences" that is provided in the second term, and to earn 2 credits in the subjects of "Computer Programming", "Intelligence and Computer", "Fundamental Data Science", "Starting Programming from Scratch" and "Data science for education". If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 8: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Information and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

Type	Class subjects		Semester	Credits	Type of course registration	Remarks
Basic specialized subjects: 26 credits	Introductory subjects (Introduction to Humanities)		2	2	Required subjects	
	Introductory subjects		1-2	4	Elective required subjects	Choose Introductory subjects other than "Introduction to Humanities". Up to 2 of any credits can be used as credits in free elective subjects.(Note 1)
	Greek A,B Latin A,B		3-4	2	Required subjects	Subjects in the common subject group of educational programs offered by the School of Letters.(Note 1)
	General Introduction to Human Science		3-4	18	Elective required subjects	Choose subjects(limited in E or B) from specialized education subjects offered by the School of Letters or by other faculties, or from subjects offered by the Center, etc. (Note 2)
	Free elective subjects		1-8			
Specialized subjects: 46 credits	Specialized lectures	Subjects for the Introduction and research methods	3-6	46	Elective required subjects	Choose subjects(limited in E or B) from specialized subjects offered by the School of Letters. (Note 3)
	Specialized practical studies and Specialized seminars	Subjects for the Practical studies, Basic seminars, Advanced seminars, and Special seminars	3-8			
Subjects for the graduation thesis: 12 credits	Guidance on Graduation Thesis A, B		7-8	4	Required subjects	
	Graduation Thesis		8	8	Required subjects	
Total				84		

(Note 1) Introductory subjects and Subjects in the common subject group of educational programs offered by the School of Letters (General Introduction to Human Science, Greek, Latin) include in "Free elective subjects" regardless of the language categories due to the nature of such classes and educational standpoint.

(Note 2) Subjects in the common subject group of educational programs offered by the School of Letters (Arabic, Sanskrit, or Hebrewis) include in "Free elective subjects" regardless of the language categories due to the nature of such classes and educational standpoint. The students are recommended to take "Multidisciplinary Subjects offered by the School of Integrated Arts and Sciences.

(Note 3) The students may take the IGS Core Subjects and IGS Subjects of the School of Integrated Arts and Sciences or specialized subjects (E, B) of other Schools as "Specialized subjects".

Specialized Education Subjects

Humanities in English Program

Fields	Type		Code	Class subjects	Credits	Year	Lesson Style	
Humanities in English	Basic specialized subjects		Introductory subjects	BQ0010	Introduction to Humanities	2	1	Lecture
	Specialized subjects	Specialized lectures	Introduction and research methods	【 Note 】				
		Specialized practical experiments and Specialized seminars	Basic seminars	【 Note 】				
			Advanced seminars	【 Note 】				
			Special seminars	【 Note 】				
Common subjects	Subjects for the graduation thesis		BX6100	Guidance on Graduation Thesis A	2	4	Seminar	
			BX6200	Guidance on Graduation Thesis B	2	4	Seminar	
			BX6500	Graduation Thesis	8	4	Seminar	

【 Note 】 Choose subjects(E, B) from specialized subjects offered by the School of Letters. For further details of the language of instruction, refer to Syllabus. The students may take the IGS Core Subjects and IGS Subjects of the School of Integrated Arts and Sciences or specialized subjects (E, B) of other Schools as "Specialized subjects".

Academic achievements of Humanities in English Program
Relationships between the evaluation items and criteria

Academic achievements		Evaluation criteria		
Evaluation items		Excellent	Very Good	Good
Knowledge and Understanding	(1) Acquisition of wide-ranged knowledge of humanities in English	To have acquired remarkably wide-ranged knowledge of humanities in English	To have acquired wide-ranged knowledge of humanities in English	To have acquired knowledge of humanities in English
	(2) Acquisition of wide-ranged understanding on humanities in English	To have acquired remarkably wide-ranged understanding on humanities in English	To have acquired wide-ranged understanding on humanities in English	To have acquired understanding on humanities in English
	(3) Development of a wide view for humanities in English	To have developed a remarkably wide view for humanities in English	To have developed a wide view for humanities in English	To have developed a view for humanities in English
Abilities and Skills	(1) Comprehension of English texts in a wide range of fields on humanities	To have comprehended English texts in a wide range of fields on humanities remarkably well	To have comprehended English texts in a wide range of fields on humanities well	To have comprehended English texts in a wide range of fields on humanities
	(2) Collection and analyses of wide-ranged English information on humanities	To have collected and analyzed wide-ranged English information on humanities remarkably well	To have collected and analyzed wide-ranged English information on humanities well	To have collected and analyzed wide-ranged English information on humanities
	(3) Learning of research methods of a wide range of fields on humanities in English	To have learned research methods of a wide range of fields on humanities in English remarkably well	To have learned research methods of a wide range of fields on humanities in English well	To have learned research methods of a wide range of fields on humanities in English
	(4) Presentation of research results on a wide range of fields of humanities in English	To have presented research results on a wide range of fields of humanities in English remarkably well	To have presented research results on a wide range of fields of humanities in English well	To have presented research results on a wide range of fields of humanities in English
	(5) Description of research results on a wide range of fields of humanities in English	To have described research results on a wide range of fields of humanities in English remarkably well	To have described research results on a wide range of fields of humanities in English well	To have described research results on a wide range of fields of humanities in English
Comprehensive Abilities	(1) Setting issues in English	To have set issues in English remarkably well	To have set issues in English well	To have set issues in English
	(2) Analysis of information and data in English	To have analyzed information and data in English remarkably well	To have analyzed information and data in English well	To have analyzed information and data in English
	(3) Development of logical thinking in English	To have developed logical thinking in English remarkably well	To have developed logical thinking in English well	To have developed logical thinking in English
	(4) Demonstration of logical expression in English	To have demonstrated logical expression in English remarkably well	To have demonstrated logical expression in English well	To have demonstrated logical expression in English
	(5) Display of creativity in English	To have displayed creativity in English remarkably well	To have displayed creativity in English well	To have displayed creativity in English

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this Program is placed as an instrument for cultivating wide-ranged knowledge and basic academic skills in English which are indispensable for conducting researches on specialized fields in English.

Curriculum Map of Program of Humanities in English

Academic achievements Evaluation items	1st year		2nd year		3rd year		4th year		
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester	
Knowledge and Understanding	(1) Acquisition of wide-ranged knowledge of humanities in English	Introductory Seminar for Freshmen (◎)							
		Advanced Seminar (△)							
		Introduction to University Education (◎)							
		Peace Science Courses (○)							
		Area Courses (○)							
			Specialized Subjects (○)						
(2) Acquisition of wide-ranged understanding on humanities in English		Introduction to Humanities (◎)	Specialized Subjects (○)						
(3) Development of a wide view for humanities in English			Specialized Subjects (○)						
Abilities and Skills	(1) Comprehension of English texts in a wide range of fields on humanities	Communication I (◎)	Communication II (◎)	Specialized Subjects (○)					
		Foreign Languages: Basic Studies (○)							
		Basic English Usage I (○)	Basic English Usage II (○)						
		Foreign Languages: Intensive Studies (○)							
	(2) Collection and analyses of wide-ranged English information on humanities	Introduction to Information and Data Sciences (◎)	Information and Data science Courses (○)	Specialized Subjects (○)					
	(3) Learning of research methods of a wide range of fields on humanities in English			Specialized Subjects (○)					
(4) Presentation of research results on a wide range of fields of humanities in English			Specialized Subjects (○)						
(5) Description of research results on a wide range of fields of humanities in English					Specialized Subjects (○)				

Curriculum Map of Program of Humanities in English

Academic achievements Evaluation items		1st year		2nd year		3rd year		4th year	
		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Comprehensive Abilities	(1) Setting issues in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(2) Analysis of information and data in English	Introduction to Information and Data science (◎)	Information and Data science Courses (○)	Specialized Subjects (○)				Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(3) Development of logical thinking in English					Specialized Subjects (○)			
								Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(4) Demonstration of logical expression in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(5) Display of creativity in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
								Graduation Thesis (◎)	

(例) Liberal Arts Education Basic specialized subjects Specialized Subject Graduation Thesis (◎)Required (○)Elective/required (△)Free elective