

Mathematics Education in Zambia: Learning Achievement, Pedagogical Interventions and Scope for Development Cooperation

Synopsis

The presentation gives an overview of Mathematics Education in Zambia focusing on recent changes in the curriculum. The principles underpinning the curriculum changes are explored taking into account Zambia's persistent challenge of low learning achievements in Mathematics at all levels of schooling. It is noted that Zambia has implemented several large scale interventions aimed at improving teacher effectiveness but that these interventions are yet to have noticeable impact on classroom practice, let alone learning achievement in Mathematics. Suggestions are made for the way forward and how development cooperation can play a role in the process.

Prof. Bentry Nkhata Ph.D
Visiting Research Scholar
University of Zambia



Date: February 9th (Tuesday), 17:00-18:30

Venue: Small Conference Room, 1st Floor

International Development and Cooperation (IDEC)

For more information about this event, please contact:

Professor Takuya Baba: takuba@hiroshima-u.ac.jp

Student Nofi Peni: nofikusumawatipeni@hiroshima-u.ac.jp