


## Title


# JICA's Cooperation in Scaling up Lesson Study of Teachers in Zambia: Towards the next step focusing on Pedagogical Content Knowledge of Teacher Educators

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Project for Improvement of Pedagogical Content Knowledge (IPeCK): Linking Pre-service and In-service Education  
Ministry of General Education, Zambia

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 **Summary** In Zambia, Ministry of General Education, with technical cooperation of JICA, is promoting "Lesson Study (LS)" activities of teachers at Primary & Secondary schools as their continuing professional development activity. The initiative started in 2005 has now been scaled up to involving 46,000 teachers in the country. In this lecture, how JICA experts as practitioners worked in each step of scaling-up for strengthening "Ownership" of Zambian officers and securing "Sustainability" of the program is shared. It also touches issues for upgrading quality of LS through enhancing pedagogical content knowledge of teachers aimed by the Ministry.



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