# Global Campus

Students from all over the globe will learn together. They will develop intercultural communication competence, broad-mindedness, and cooperative skills to bring more peace to the world.





"Everything that I thought was obvious or normal, wasn't really obvious or normal." That's what Japan taught me when I came here as an exchange student from Germany many years ago. New discoveries in the world start from questioning your own beliefs and opinions. All of you who are curious about the world, why don't you come to IGS? Let us build the capacity to search for new ways of thinking, to connect with other people, to think in an integrative manner and to imagine the world together in order to start acting!

Carolin Funck, IGS Department Head

# GS Educational Program

The IGS Department provides a liberal arts curriculum to develop a diverse approach to exploring and solving current global issues by utilizing an integrative perspective incorporating humanities, social sciences, and natural sciences. Consequently, knowledge and skills learnt through the curriculum should guide students to the exploration of and possible solutions to issues that modern society is currently facing around the globe.

1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year
Introduction to university life and studies Language education Liberal education	Common subjects IGS core subjects IGS subjects from th - Culture and tourism - Peace and commun - Environment and so	nication	Graduation thesis Seminars in cooperation with companies
(Short-term study abroad)		Problem-solving seminar Global internship	

- (1) Language education:
  - All courses are conducted in English.
  - Those whose first language (L1) is Japanese are required to attend a study abroad program in the second year.
- Students whose first language (L1) is not Japanese will study Japanese intensively.
- Students are encouraged to learn a third or fourth foreign language.
- (2) Tailor-made curriculum: students create their own individual curriculum guided by their tutors.
- (3) Multidisciplinary subjects to acquire the knowledge and methodology that provide a foundation for the possible solutions to social and environmental issues.
- (4) Courses to improve debate and presentation skills in both English and Japanese.
- (5) Curricula focused on culture and tourism, peace and communication, and environment and society.
- (6) Global internship for 3rd-year students in overseas companies and multinational enterprises.
- (7) Problem-solving seminar and graduation thesis.



Hiroshima University School of Integrated Arts and Sciences Department of Integrated Global Studies

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# Hiroshima University School of Integrated Arts and Sciences Department of Integrated Global Studies

(To Be Opened in April 2018)







# **IGS** 5 Fast Facts about Integrated Global Studies

- 1. Full-time 4-year undergraduate English program.
- 2. Language competence: Students will be competent in English and Japanese.
- 3. Interdisciplinary arts and sciences education: Students will have a wider perspective when solving problems related global issues in society.
- 4. Integrative perspectives and cooperative skills: Students will be able to think beyond nationality, region, religion, culture, and language.
- 5. Careers after graduation: Students will be ready to work in Japan or abroad, or pursue academic careers at graduate schools.

# GS Study Plans

Study Plan 1 If you want to contribute to regional and cultural development through tourism, you are encouraged to take:

- Tourism Studies in order to learn the basics of tourism from different angles;
- Japanese Tourism and Issues and in International Tourism in order to discover the effects and problems of tourism;

 Japanese Popular Arts and Culture and anthropology subjects in order to think about the relationship between culture and globalization.
Finally, consider ways tourism can contribute to regional development through fieldwork and your thesis to prepare you for a career in cultural organizations, tourism industries or as civil servant.





# If you are interested in conflict resolution from a multi-cultural perspective, you are encouraged to take:



- Peace and Conflict Research and Ethics in order to obtain background knowledge concerning military conflicts especially in Asia, Middle East, and Africa;
  Cultural Psychology, and Language and Thought in order to be aware
- that other have distinct world views and values as well as cultural and linguistic diversity;

Possible future career opportunities include becoming an international civil servant, a diplomatic official and other positions at internationally-deployed private enterprises including travel industries and media.

# Study Plan 3

If you are interested in preserving nature and biodiversity, you are encouraged to take:

- Natural Histories and Sciences in order to gain solid knowledge about structure of nature; Ecology and Society, and Conservation of Biodiversity in order to learn the current status of biodiversity, and the rationale and means to protect it;

- Natural Disasters and Society, and Environmental Economics and Policy to study the relationship between human society and the environment. These courses should help you understand how to build social structures which support the conversation of nature and biodiversity and enable you to work in international nature conservation, as civil servant or in the consulting sector.



### A Friendly and Supportive Environment Students will meet each other through the freshmen

orientation in April. This should be a great opportunity to make new friends. Various support for your studies and lifestyle are available. In addition, there are many events and activities on campus such as the *Yukata* Festival (people wear a special summertime *kimono* during this festival). Students can make their campus life more enjoyable by participating in such social activities.



Study integrated arts and sciences in Hiroshima, Japan

Hiroshima University School of Integrated Arts and Sciences

# **Department of Integrated Global Studies**

# (Planned to start: April 2018)

# <image><image>

# **IGS** Core Subjects from Three Fields

# Culture and Tourism

Is globalization destroying regional culture? How will people's sense of place change among increasing migration and movement? Tourism is credited for improving intercultural understanding and contributing to the preservation of nature and culture. However, isn't there a danger of destroying the environment and turning culture into a mere spectacle? To tackle these questions, we will nurture the ability to discuss the relations between people and culture in a global society, between tourism and local communities, between thought and culture, and between Japanese culture and the world.

# Peace and Communication

Do we all equally receive benefits from globalization? Could it be that, as the society is globalizing, the differences in world views and values, and the conflicts relevant to economic profits and political predominance will increase? We need to overcome such issues with the collective wisdom of the human race and mutual understanding in order to establish world peace. In IGS, you will explore backgrounds and causes underlying such conflicts and appreciate differences among diversified culture and language groups. Such skills are necessary in order for us to live in peaceful and harmonious society.

# Environment and Society

Are you keen to make a contribution to solve the current environmental problems we are now facing? Are you willing to learn how to create more effective ways to use our limited resources and energy? In order to pursue these important objectives, you need not only have broad knowledge of the natural sciences, but also have knowledge of social sciences, economics, and the environmental sciences. In IGS, you will learn the connection between these subjects and will seek new ways to bridge human society and the natural environment.

# **IGS** Department Welcomes:

- Students who would like to understand global issues with an integrative perspective to pursue world peace while respecting linguistic, cultural, and religious differences;
- (2) Students who are interested in natural sciences and would like to work towards the harmonious relationship between people and nature; and

(3) Students who are willing to improve language skills and make a contribution to a global society.

# GS Admission Information

- 1. 40 students will be admitted every year.
- 2. The program starts in April.
- 3. Admission procedures and requirements (\*=conditions for application):
- (1) Admissions Office Examination (Interview based, overseas or in Japan)
- \* A TOEIC score above 600 or equivalent results from other established tests are required (official test scores mandatory).
- (2) General Entrance Examination (In Japan) \* The results of the National Center Test are required.
- (3) Examination for Privately-Funded International Students \* The results of the Examination for Japanese University Admission for International Students (EJU) and a TOEFL<sup>®</sup> or TOEIC<sup>®</sup> score are required.

