In Cooperation with the Japan Society of English for Research Hiroshima University Writing Center Symposium

# Support for Researchers Publishing in English

### From

# the Perspective of Institutional Administration

#### Date & Venue

## 10:00 a.m. ~ 4:45 p.m. Saturday, November 18, 2017

Library Hall at Central Library, Higashi-Hiroshima Campus, Hiroshima University

↑ Online Form

#### ♦ ♦ ♦ Program ♦ ♦ ♦

#### **Keynote speech 1** 10:05 a.m. - 11:05 a.m. (Japanese) Professor Tom Gally (Chairperson & Executive Board Member, Japan Society of English for Research / Director, Center for Global Communication Strategies, The University of Tokyo)

"Overcoming Individual Challenges and Institutional Barriers to Research Progress in Japan"

**Keynote speech 2** 11:05 a.m. - 12:05 p.m. Dr. Carole Sargent (Director, Office of Scholarly Publications, Georgetown University, USA)

"Operations and management of the Office of Scholarly Publications" (tentative)

#### Case reports 1:30 p.m. - 2:30 p.m.

- Osaka University · Hokkaido University (Japanese)
- Tsukuba University Hiroshima University (Japanese)

#### Group discussion 2:40 p.m. - 4:40 p.m.

- 1 Topics raised in the keynote speeches and the case reports
- ② Support for art & humanities and social sciences researchers in their publications in English

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**Reception** 5:00 p.m. - 7:00 p.m. Fee: 3,000 yen Venue: Mermaid café

#### Pre-registration

Pre-registration via online form is required: http://www.lib.hiroshima-u.ac.jp/?page\_id=7219

\* For more information, please refer to the website of Hiroshima

## University Writing Center.

**Contact: Hiroshima University Writing Center** E-mail: wrc-research@office.hiroshima-u.ac.jp https://www.hiroshima-u.ac.jp/en/wrc

#### [Purpose]

The purpose of this symposium is to bring together people engaged in supporting researchers writing in English at universities and institutions in Japan for exchange of information and opinions about good practices and confronting challenges. The symposium is organized not from the perspective of instructional experts in academic writing but from that of administrators of the services for researchers. Thus, rather than focusing on enhancing individual skills in academic writing in English, the symposium will provide the participants with an opportunity to share with each other their assessment and analysis of the effectiveness, potential, and institutional initiatives related to this important topic.

